

Kojonup DHS Newsletter

Email: Kojonup.dhs@education.wa.edu.au Office: 9831 3300



TERM 2 WEEK 9 11TH JUNE 2024



FROM THE PRINCIPAL'S DESK

Another term nearly done. With the extended timeline this term, we expect a little tiredness from our students (and teachers!). In acknowledging this, I have to say that everyone is still going at full tilt to get things finished off – reports, assessments and curriculum content for the semester. I am sure everyone is looking forward to the break and having some time to relax.

We have our Interschool Cross Country this Friday and are expecting fine weather which is great news for the event. Our Faction Cross Country was a successful day, with many helpers on the day which is such a positive feature of our school. Thank you to those parents who helped out or who came to spectate, your support is so valued. I encourage all competitors to enter into the spirit of the competition and do their individual best.

I am attending the WADHSAA conference this week so will be out of the school on Thursday and Friday. The agenda for the conference is a full one and although long days, the networking opportunities and the chance to connect with other District High School leaders is a valuable one.

In pages 15-17 of this newsletter are a couple of Department of Education publications that highlight the need for expectations around engagement and respect to be clear. As partners in your child's education, our shared responsibilities are outlined. These expectations concern communication methods and the correct procedures to follow if you have a concern. Also detailed is what parents and carers should not expect from our school and communication that interferes with teaching and learning. Shared and respectful expectations and values will enable us to work together in the best interests of our children.

Have a lovely break and I look forward to seeing everyone next term

Sharon Poett
Principal

DEPUTY PRINCIPAL NEWS—PRIMARY

Welcome to the final newsletter of the term. What a term it has been. With excursions, incursions, Cross Country and lots of learning, students and staff are all looking forward to a rest.

This is an 11-week term, so we still have several events to go. The Kindy-Year 2 classes are hosting their Mini Beast celebration day for their good standing reward on Tuesday 18th June. Interschool Cross Country will be held on Friday 14th June up at our school farm. This event is greatly anticipated by the students attending and I wish all our Year 4-10 students good luck on the day. In Week 11, we will be celebrating NAIDOC week by attending excursions to Kodja Place and creating mosaics for our Indigenous Garden with Jamie McVee. I look forward to seeing what students create.

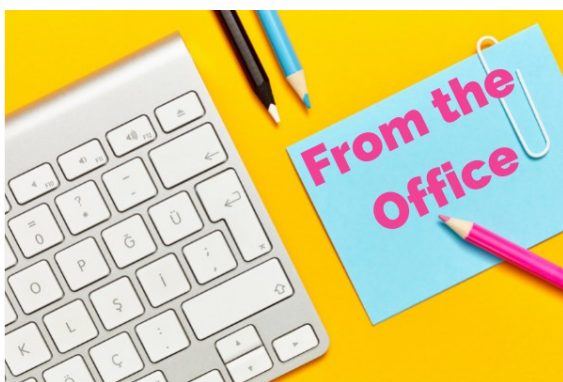
As we are nearing the end of Term Two, teachers are completing your child's end of semester reports and finalising grades. If you have any issues or concerns you would like to discuss with your child's teacher/s, please contact them through the Compass app to ensure you have as much information as possible.

As always, if your child is going to be absent from school, please ensure you have let their classroom teacher, or the front office know. This can be done prior to the day if you know your child will be away. If your child is arriving late at school in the morning, we are asking that parents accompany them into the office and sign them in, or send a note to explain the lateness. This will make our wonderful front office staff's lives much easier when they are imputing absences later.

I hope everyone has a lovely holiday break when it gets here and we will see students back at school Monday 15th July ready for Term Three!

Lauren Suttie

Deputy Principal—Primary



NEW SCHOOL BANK ACCOUNT DETAILS

The school now has a new bank account. Could you please update your details accordingly:

BSB: 066-040

Account Number: 19907515

Account Name: Kojonup District High School

DEPUTY PRINCIPAL NEWS—SECONDARY

Term 2 is just about over, a long term compared to Term 1, however the secondary students remained focus until the end, completing assessments diligently. Teachers are collating marks and are finalising their Semester Two reports. Year 10 students received their fantastic OLNA results and should be proud of their efforts. A number of the students prequalified for their OLNA with their NAPLAN results and many others qualified with this first round of OLNA testing—well done! They also met for a senior school chat, learning about the WASSA (Western Australia Statement of Student Achievement) and the WACE (Western Australia Certificate of Education).

Leading up to the Faction Cross Country day, students practised running the course during their PE lessons, culminating in the selection of students for the Interschool Cross Country event held at KDHS on Friday 14th June.

This week the Year 9/10 girls will be learning more about Periods, Pain and Endometriosis with the PPEP Talk®. This is a positive, interactive and engaging session aiming to support the 1 in 5 people assigned female at birth and 1 in 12 people assigned male at birth who will experience pelvic pain at some point in their life. Developed by medical and educational professionals, PPEP Talk® provides education to students around normal menstruation, pelvic pain and endometriosis – including what are normal and abnormal symptoms, simple strategies for pain management, and where to go for further help.

Mrs Shepherd's Sewing classes have been a hive of activity, with Miss Livingstone helping out the students with their sewing skills, from pillow cases to fashionable dresses. student were learning a variety of skills.

With the cooler weather, the School Chaplain Tianie Calais was inundated with students looking for a warm place to hang out, have hot pancakes and bananas with her home made caramel topping and hot Milos. Thank you Tianie for all the work you do at the school, which includes presenting the GRIT program to our Year 7 and Year 9 students, a girls' program to our Year 7 and Year 8 girls, along with being available to just talk to each Monday.

I hope everyone has a lovely holiday break when it gets here, and we will see students back at school on Monday 15th July ready for Term 3.

Jacky Brown

Deputy Principal—Secondary

School Chaplain Tianie Calais with Secondary students in the Chaplaincy Room on Mondays

Year 8 students with their sewing creations



SECOND ANNUAL BAHASA INDONESIA AWARDS

KDHS is proud of Lachlan Bignell (Year 9), who was the recipient of an award at the second annual Bahasa Indonesian student awards held on Tuesday 28th May. Just five students out of 400 SIDE Indonesian students in the state have been recognised. Congratulations, Lachlan.



ACADEMY LIQUIDATION UPDATE

As advised previously, Academy Photography has gone into liquidation, which has affected the school photos taken on Thursday 9th May this term.

The school will **NOT** be recouping photographs from Academy.

Parents were advised to seek reimbursement via a Chargeback from their banks directly, if an order was paid via credit or debit card. Unfortunately, there is no compensation for cash payments made. The school has supplied a list of cash payments to the liquidator, but it is unlikely parents will be compensated for these payments.

The school has rebooked a photo session with **MSP Photography for Term 3, Thursday 29th August**. MSP will be offering a complimentary support pack to parents. The support pack details below:

MC33 Master Class Full Composite

Photo Matte finish, plus 1 x 5x7" portrait and 4 x 1.5x2.5" wallet sized prints



Parents would be able to purchase other photo packages as well.

Information on available packages and order forms will all be sent out closer to the scheduled photo day.

Courtney Toland

Manager of Corporate Services

FACTION CROSS COUNTRY

Friday 31st May saw us hold the Faction Cross Country. Congratulations to all the winners, and well done to the students who gave it their best shot, never gave up, competed with terrific sportsmanship, and tried to run personal best times.

As we know, carnivals don't just happen. Thank you to our wonderful parent volunteers and staff who made the day a success by timekeeping, place judging and running the barbecue. Without your help, the carnival would not go as smoothly. Thank you again for assisting and making the day a success.

Interschool Cross Country is on Friday 14th June. Good luck to those selected students and we are sure you will represent yourself and the school exceptionally. Run well!

Nadine Milne & Ryan Sinclair
Physical Education Teachers

Hercules	Phoenix	Aquila
1002	868	855



FACTION CROSS COUNTRY WINNERS

* New Record

Age Group	Champion		Runner Up	
	Name	Faction	Name	Faction
PP Boys	Samuel Robinson	HER	Chace Thomson	PHO
PP Girls	Sofia Scolari	PHO	Kelsey Lucev	AQU
Year 1 Boys	Jack Stone	HER	Albert Thorn	HER
Year 1 Girls	Mere-Jane Pihama	PHO	Avah Crabb	AQU
Year 2 Boys	Kyrie Waitokia	PHO	Harry Robinson	HER
Year 2 Girls	Isabella Scolari	PHO	Ellie Bilney	AQU
Year 3 Boys	Louis Sexton*	HER	Kyan Lucev	AQU
Year 3 Girls	Patsy Wood	PHO	Madeleine Zadow	HER
Year 4 Boys	Taj Wells*	HER	Cahter Ferguson	PHO
Year 4 Girls	Paige Nagtegaal	PHO	Madeleine Macfarlane	HER
Year 5 Boys	Rihari Romic	HER	Todd McMahon	HER
Year 5 Girls	Zoe Milne	AQU	Polly Eatt	AQU
Year 6 Boys	Fletcher Clifton*	HER	Jedd Hunter	PHO
Year 6 Girls	Adahna Wells	HER	Gracie Venables	PHO
Year 7 Boys	Cody Ferguson	PHO	Stewart Eyres	AQU
Year 7 Girls	Tess Webb*	AQU	Brooke Milne	AQU
Year 8 Boys	Jayden Jones*	HER	Sam Waldron	HER
Year 8 Girls	Meg Hunter*	PHO	Halle Musokeri	AQU
Year 9 Boys	Lachlan Bignell (HER), Zander Chesson (PHO), Mitchell Hills (HER)			
Year 9 Girls	Mikaylah Gardner (PHO), Holly Hinds (PHO)			
Year 10 Boys	Kristian Mackean	PHO	Tyler Thomson	AQU
Year 10 Girls	Imogen Ladyman-Palmer*	HER	Gracie Stehbins	AQU
Participation/ Sportsmanship	Louis Sexton	HER	Year 3	

NATIONAL SIMULTANEOUS READING DAY

On Wednesday 22nd May it was National Simultaneous Reading Day. Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 24th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

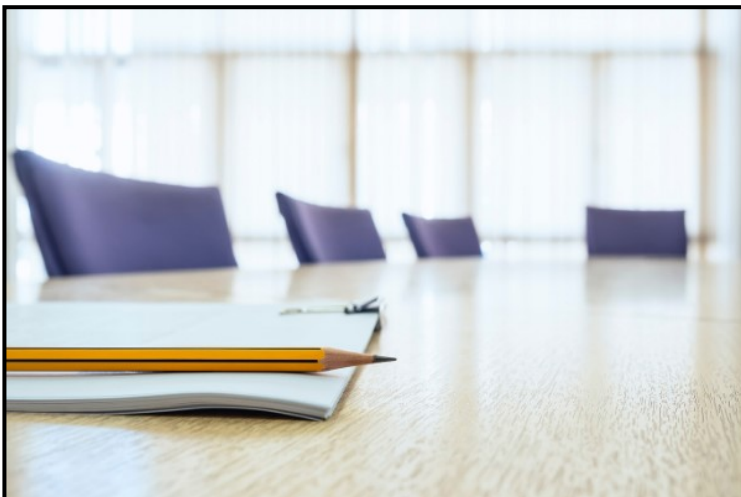
This year's book was "Bowerbird Blues" by Aura Parker.



In the Year 4 class, we were lucky to have Raevin and Celeste (from high school) come and read the story to us. We liked it a lot and wanted to know more about bowerbirds afterwards. We received some stickers and bookmarks to mark the event, then we wrote what we would have in our nest if we were a bowerbird.



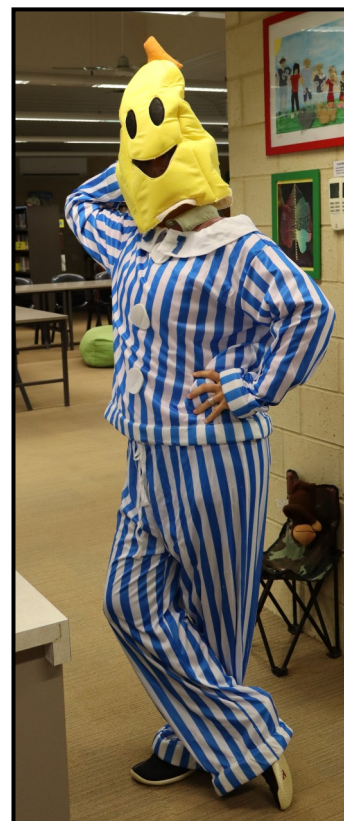
Mrs Trina Hill (Year 4 Teacher) and Year 4 Students



**SCHOOL COUNCIL
ANNUAL PUBLIC
MEETING
TUESDAY 13TH AUGUST
1PM IN THE
SCHOOL LIBRARY**

STUDENT COUNCIL: WORLD ENVIRONMENT DAY & PJ DAY

On Wednesday 5th June, to celebrate the beginning of winter, students and staff came to school dressed in their PJ's.



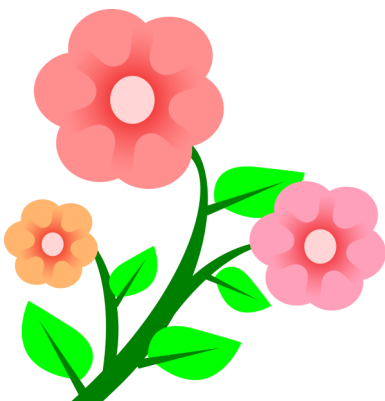
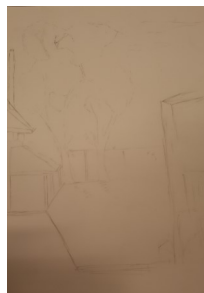
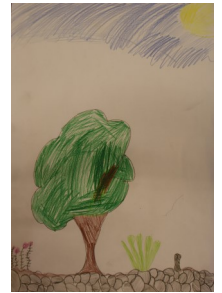
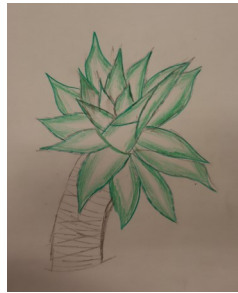
During the day, they also went out into the school grounds and farm to draw a picture of the school environment as an activity for a competition to celebrate World Environment Day. World Environment Day (WED) is celebrated annually on the 5th June and encourages awareness and action for the protection of the environment. This year, the theme was 'Land restoration, desertification and drought resilience'. In 2025, the theme is 'Ending plastic pollution'. For more information, go to www.unep.org/news-and-stories/statements/world-environment-day-2024-accelerating-land-restoration-drought

There were some magnificent drawings with winners selected from all of the classes. Students drawings were displayed proudly in the corridor pin-up boards.

KDHS Student Council



WORLD ENVIRONMENT DAY ART COMPETITION WINNERS



TERM 2 IN PRE-PRIMARY

Wow! What a fun-filled and busy term we have had in Pre-Primary. We have been learning all about marvellous minibeasts, and found out so many interesting facts along the way. We started the term with fruit insects, and then recounted the steps for our Talk for Writing focus. During one of our visits to the farm, we created insects from nature using objects we could find outside. We were lucky enough to have the wonderful Mrs Melita Jefferies doing her practical teaching experience with us and she made the most incredible 3D shape insects.

We have had a very productive term at the school farm. Our vegetables are growing beautifully and we will soon be bringing yummy vegetables home to share. We were lucky enough to see the baby chickens on the first day they were at the farm. We made sure we were very careful and gentle with them!

Last week we were given some mystery ingredients to look at and guess what we were making as part of our learning about procedures. After much discussion and creative thinking, we weren't any closer to figuring it out so we were told these ingredients would make an Oreo Spider. Our discussion continued with how we thought an Oreo spider could be made. It was then time to follow the steps in our procedure to make and then eat our delicious Oreo spiders.

Claire Simper

Pre-Primary Teacher



YEAR 9/10 WOOL HANDLING EXCURSION

On Friday, 24th May, the Year 9 & 10 students attended an incursion provided by South Regional TAFE based in Narrogin. The Shearing and Wool Handling Career Taster Program demonstrated shearing, wool handling and the process from shearing shed to garment production. Students watched as lecturer Rob Carter demonstrated shearing, grading wool and explained to students the different uses for different types of wool. Rob, a long time Narrogin resident and shearing contractor, showed students how to skirt fleeces, sort the wool pieces and answer questions about working in the wool industry.

Did you know that stained wool is put aside for dyeing of a darker colour, as the stain doesn't wash out to a white colour?

Thank you to South Regional TAFE and Rob Carter for providing this unique opportunity. If you or anyone you know would like more information about entering the wool industry and participating in Wool handling TAFE certificates at Narrogin, please see the information below.

Melissa Shepherd
Secondary Farm Teacher



**SHEARER &
WOOL HANDLER
TRAINING**

REGISTER NOW



**SIGN UP TO
BE NOTIFIED
OF COURSES
IN WA**



[Sign up here](#)

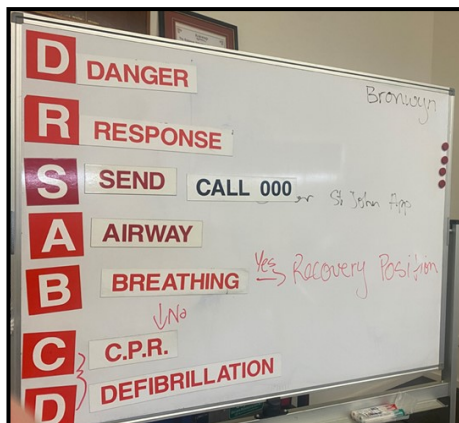
- WOOL HANDLING
- CRUTCHING
- NOVICE SHEARING
- IMPROVER SCHOOLS
- INDUSTRY DAYS

YEAR 10 FIRST AID COURSE

On Thursday 30th May all year 10 students participated in a St Johns First Aid course, after completing the theory online prior to the day. Student's covered DRSABCD, performed CPR on a range of manikins, role playing in a variety of first aid scenarios, learning how to use a defibrillator and working their magic with bandages. The students represented the school proudly, engaging positively with the training, asking questions and applying the knowledge they learnt in a number of practical situations. Thank you to Nurse Annie Hornby for organising the course, and to St John's Ambulance volunteer Bronwyn Bradshaw for delivering the training.

Jacky Brown

Deputy Principal—Secondary



SECONDARY ASSEMBLY PERFORMANCES

The Term 3 Assembly was the secondary students time to shine with their performance skills and what a fantastic effort! Their dedication to the practice sessions culminating in their individual year performances is commendable.

Year 7's performed a synchronised basketball bounce off competition. Both teams were so competitive a winner was unable to be determined.

Year 8's talked about narrative structure and showed an example of a generic short story plot which was followed by a more complex example using the class novel "The Hobbit". This giant chart highlighted the peaks and troughs of rising action in a novel as opposed to a short story.

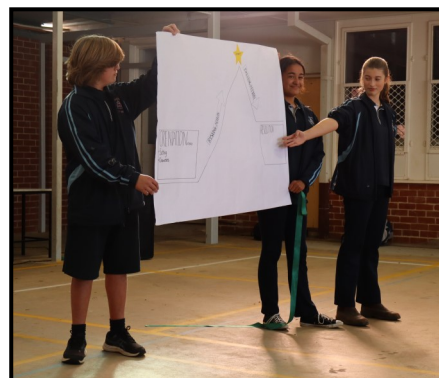
The Year 9's role was to set up and run the assembly. Their confidence in speaking in front of the school was impressive.

The Year 10's performed "The cup song", which was a tribute to their final year at KDHS as shown by the lyrics 'you are going to miss me when I'm gone'.

A big thank you to Mrs Carmen Anderson who co-ordinated the entire high school to be their best on the day.

Jacky Brown

Deputy Principal—Secondary



UPCOMING EVENTS

Interschool Cross Country

Friday 14th June

KDHS Farm

NAIDOC Week

Monday 24th—Friday

28th June

Last Day of Term 2

Friday 28th June

First Day of Term 3

Monday 15th July

MERIT CERTIFICATES

Friday 7th June

Primary

Sofia Scolari

Zane Keating

Maggie Sexton

Brett McMahon

Charlotte Toland

Benedict Hunter

Geron Alizer

Hudson Bellotti

Braydan Michael

Max Fardig

Morrison Thorn

Bertie Thorn

Brady Hunter

Tom Kelly

Lachlan Smith

Sarah Bignell

Zoe Milne

Olivia Kelly

Rory Burt

Thomas Bilney

Mere-Jane Pihama

Lincoln Jefferies

Maddie Zadow

Patsy Wood

Sophie Jefferies

George Leitch

Jonny Webb

Lauren Marsh

Danielle Macfarlane

Gracie Venables

Secondary

Hannah Bignell

Tess Webb

Jacob Sullivan

Toby Leusciatti

Lachlan Bignell

Celeste Hunter

Levi Hunter

Ingrid Jorgensen

Kordell Smith

Aaleyah Clarke

Jacob McMahon

Zander Chesson

Ebony Levis

Brooke Milne

John Pajares

Meg Hunter

Halle Musokeri

Temperance North

Imogen Ladyman-Palmer





Department of
Education

Shaping the future

Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
Culture 	<ul style="list-style-type: none"> recognise every student is important to us contribute to a respectful school culture promote and model good behaviour work together with staff to resolve issues or concerns respect the right of staff to disconnect from work outside of school hours share responsibility in creating safe and secure learning environments 	<ul style="list-style-type: none"> respecting the diversity of our schools and the right to an education for every child always communicating respectfully about our schools and our staff not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members raising concerns early with a staff member, the principal or the Department of Education directly understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised understanding that obstacles, barriers and disappointments are part of the growth journey supporting children and young people to work through difficulties and build resilience
Communication 	<ul style="list-style-type: none"> be mutually respectful act as positive role models actively help to solve concerns use the school's communication channels and processes to address concerns 	<ul style="list-style-type: none"> appreciating that school staff may not be available to respond immediately knowing that staff will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited not using offensive, insulting and derogatory language; and inappropriate conduct being kind when interacting with others
Collaboration 	<ul style="list-style-type: none"> work with the school to provide a safe and productive learning environment ensure your child attends school ready to learn know and support the school's Student Good Standing Policy schedule meetings at an agreed time, for an agreed purpose 	<ul style="list-style-type: none"> maintaining professional relationships that are open, honest and respectful taking responsibility for your child arriving and leaving school safely on time every day supporting your child to understand and follow the Student Good Standing requirements scheduling an appointment to meet with the teacher or principal





Department of
Education

Shaping the future

Connect and Respect Expectations

Our schools are committed to providing quality education to all students in a safe, inclusive and caring learning environment. We value working together with parents and families as critical partners in student learning outcomes.

Schools draw on the diversity and strengths of local communities to create opportunities to work collaboratively and set directions for students. Building mutually respectful relationships with each local community is fundamental to this.

A school community contains a wide variety of individuals and groups who strive to work together to educate students to become confident, well-educated young people; prepared to lead happy, successful lives and make contributions to local and global communities.

School staff will engage with families to understand the interests, personalities and needs of their children. All students need access to a quality education within safe and secure learning environments, and with the right supports to progress and achieve.

There may be times during your child's schooling when additional support is needed, or issues arise. Your school will support you and your child to productively resolve these issues and we encourage you to raise concerns as early as possible.

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

All students need access to a quality education within safe and secure learning environments.

What parents and carers can expect from our schools

Communication between you and your school is an important part of your child's education. School communities thrive on open communication wherein staff, students, parents and carers have opportunities to share good news, discuss issues and maintain an open dialogue.

Schools are made up of hard-working and dedicated professionals who will listen, care and respond to your concerns and work with you to resolve complaints. We have found over time even the most challenging of circumstances can be worked through. You can expect some of the following from your school:

- regular communication through school approved channels
- reports on your child's progress and achievement
- celebration of your child's achievements
- notification of any serious single issue or ongoing issues concerning your child
- scheduled opportunities to meet with the classroom teacher
- other opportunities to meet with the teacher, by appointment
- updates about important developments in your child's class
- notifications or invitations to school events
- opportunities to provide respectful and productive feedback.

Communication Protocols

Kojonup District High School recognises that open, two-way communication between the school and community is key to building positive relationships.



Communication Tool	School Staff	Parents/Carers
Phone	Used by staff to contact parents or carers in an emergency, as a result of sickness or injury and when important information needs to be communicated about your child, their wellbeing, behaviour and academic progress.	Used by parents/carers to communicate a message to their child or contact the school with a question or for information that is not available through all other means of communication.
Email	The school may email parents/carers with notifications and/or information on upcoming events, or enquiring about student attendance, academic, behaviour or wellbeing.	Parents/carers can email the school (kojonup.dhs@education.wa.edu.au). Used by parents/carers to notify the school of a change of details, student absences, to request an appointment or to clarify information.
Compass	Used by staff teachers to communicate with parents and promote student learning. Used to promote general school initiatives, events and celebrate student success.	Parents/carers can message staff directly with non-urgent information or questions. If it is urgent, phone the school directly. Not to be used between parents/carers as a personal messaging service as the system stores all messages.
Facebook	Used by the school to promote events, programs and initiatives. Messages directed to the Facebook page are not monitored, please use another method to contact the school directly.	Parents/carers can view and 'react' to posts on events, programs and initiatives. Commenting is usually disabled on school posts.
Messenger	Messenger is not a method of communication that the school endorses. School staff will contact parents using other forms of communication as listed on this document.	Parents/carers are asked not contact staff via Messenger for school matters. Please use another communication method as listed on this document.
Newsletter	Used to promote general school initiatives, events and celebrate student success.	A document that will keep the community up to date with past and present event, and school/class initiatives.
Website	Updated comprehensive information and documents relevant for current and prospective parents/carers. This includes policies, enrolment forms, booklists, newsletters, annual reports and upcoming events.	First place for parents/carers to gather general school information, event updates and relevant documents/forms. If you are unable to locate what you need, please call the school directly.



2024 PLANNER – TERM 3

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
1	15 JULY	16 JULY KINDY	17 JULY	18 JULY KINDY	19 JULY	20/21 JULY
2	22 JULY KINDY	23 JULY KINDY Farm Advisory Meeting 7:30am at school farm	24 JULY	25 JULY KINDY	26 JULY	27/28 JULY
3 Newsletter Week	29 JULY	30 JULY KINDY	31 JULY	1 AUGUST KINDY	2 AUG West Coast Fever PrimSch Cup KA	3/4 AUG
4	5 AUG KINDY P&C Meeting 3:15pm Library	6 AUG KINDY	7 AUG	8 AUG KINDY	9 AUG Year 4 Assembly 2pm	10/11 AUG
5	12 AUG	13 AUG KINDY School Council Meeting 1pm Library	14 AUG	15 AUG KINDY	16 AUG	17/18 AUG
6 Newsletter Week	19 AUG KINDY	20 AUG KINDY	21 AUG	22 AUG KINDY	23 AUG Year 3 Assembly 2pm	24/25 AUG
7	26 AUG SCHOOL DEVELOPMENT DAY	27 AUG KINDY	28 AUG	29 AUG KINDY School Photos	30 AUG	31 AUG/ 1 SEPT
8	2 SEP KINDY	3 SEP KINDY	4 SEP	5 SEP KINDY	6 SEP Year 2 Assembly 2pm	7/8 SEP
9 Newsletter Week	9 SEP	10 SEP KINDY	11 SEP	12 SEP KINDY	13 SEP P&C ART SHOW FUNDRAISER	14/15 SEP
10	16 SEP KINDY COUNTRY WEEK Book/Science/Numeracy Week	17 SEP KINDY	18 SEP	19 SEP KINDY Book Week Parade	20 SEP →	21/22 SEP →



KDHS P&C ART AUCTION

Friday 13th
September 2024

Kojonup Memorial Hall
Doors open 5pm
Auction 6.30pm
Bar and Canapés
18+ Event

Local and interstate artists

Children's art for sale

Eftpos or cash on the night

ALL proceeds to future school projects

Kojonup District High School P&C ART AUCTION

Friday 13th September 2024

CALLING ALL ARTISTS...

All Art Mediums Welcome

Option 1

Artist donates 100% of the artwork
to KDHS Art Auction

Option 2

Artist sets reserve price and anything
above is donated to KDHS

Please contact:

Katie - katiedaw@y7mail.com

Emily - 0414 462 509



ALL artwork to be received one week prior to the auction

Kojonup District High School

ART SHOW 2024**Friday 13th September**


The P&C at KDHS has begun preparations for the Art Show, which is our major fundraiser for the school, and only occurs every three years. This year, the Art Show will be held on Friday the 13th September, and we would love to see all parents, guardians, grandparents and community members at this fabulous event. The students will attend the exhibition during the day, as the evening is an 'adults only' event. There will be a bar and canapés served on evening, and it is a perfect opportunity to socialise, while viewing artwork from our talented students and local artists!

We are looking forward to seeing as many of you as possible on the evening, and as this is our major fundraiser we would greatly appreciate your support with catering and/or providing the bar setup for the evening. Please indicate on the form below how you can support the P&C with your donation and help us achieve our goals, for the students and for KDHS.

Thank you in advance for your support!

Baking	I am happy to contribute to the evening by baking. *Please note that once we have forms back, you will be allocated a canapé to make for the evening. Name:
---------------	---

Donation I am happy to contribute to the catering costs and bar facilities on the evening by donating:

\$20	Name:
\$50	Name:
\$75	Name:
 \$100	Name:
 \$150	Name:

Please return completed forms to the Front Office or email to Debfardigpc@gmail.com

Cash donations can directly deposited into the P&C account – **BSB: 086-746 Acc: 197775458**



COMMUNITY INFORMATION



Department of
Education

The WA Student Assistance Payment

Helping you get the things you need
for your kids.

Get ready to claim by setting up your Digital Identity
on ServiceWA. Claims open Monday 15 April.

\$150 For each Kindergarten and
primary school student

\$250 For each secondary
school student

Claim on the
ServiceWA app



**About FACE Kids
2024**

Ages 9 - 14

About FACE Kids
returns for 2024!

- Four-day choral day-camp
- Located in Albany
- Meals - fully catered
- Three trained vocal coaches

Children will learn

- Vocal technique
- How to read a musical score
- Choral ensemble skills
- Three-part harmony singing

Other activities include

- Games
- Archery Tag
- Zonk Challenges
- Prizes
- Memorable public performance

**Registrations Close
21 May**

**School Holidays
July 9 - 12**

Choral Director
Sue Findlay

Alternative WA Student Assistance Payment Claim Methods:

[https://
www.education.wa.edu.au/
wasap/alternative-claim-
methods](https://www.education.wa.edu.au/wasap/alternative-claim-methods)

Or grab a form from the
front office



Take control of your finances

For every **dollar** you save, you
will receive **another dollar**
from ANZ to spend towards
educational costs, up to \$500



Saver Plus gives you down-to-earth
money talk - and a **\$500 incentive**
to build your savings!

If you save up to \$50 a month for 10
months (the length of the program),
ANZ will double it.

What can the \$500 be spent on?

- | | |
|-------------------------|---------------------------|
| Laptops and
tablets | Uniforms and
shoes |
| Vocational
education | Lessons and
activities |
| Books and
supplies | Camps and
excursions |

To join Saver Plus

- ✓ Be 18 years or older
- ✓ Have a Health Care or Pensioner Card
- ✓ Have a child in school, starting school next
year, or be studying yourself
- ✓ Get a regular income (you or your partner)
- ✓ Agree to join in free online financial
education workshops

Saver Plus supports people to develop life-long
savings habits. It's delivered by Brotherhood of
St. Laurence, The Smith Family and Berry Street. It's
funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355