

Kojonup DHS Newsletter

Email: kojonup.dhs@education.wa.edu.au Office: 9831 3300



TERM 3 WEEK 3 6th AUGUST 2025



FROM THE PRINCIPAL'S DESK

Hello Everyone

We are in Week 3 of the term already! We have had some very cold weather over the past two weeks and some much-needed rain. So many things seem to have happened already this term.

The primary students enjoyed their day in Katanning at the Netball Cup. Everyone did their very best and teams worked well together. Thank you to those staff that attended and the parent helpers, your assistance is appreciated.

We have had 13 new enrolments since the start of term, with five secondary and eight primary students joining our school. We also welcome Mr Michael Munro, who will be teaching English and HASS in the secondary school for Term 3.

We have had the "try before you buy" P&C meeting this term and it was so lovely to see some new faces attend! Overall, a very successful night with a number of new members joining. Thank you to the P&C Exec for hosting.

We were very pleased to welcome Mr Chris Robinson to his first Farm Advisory Group meeting last week and glad that he will be providing his expertise to the group. We have not had an agronomist as part of the group before, and we are looking forward to what this will bring to the group and to the school.

In the first week of the term, I attended two days of professional learning entitled Leading Cultures of Teaching Excellence. This program is concerned with collaborative complex problem solving within a school and working on a school concern using this process. It was an excellent program, put together in part by Professor Viviane Robinson, who is a leading expert in the field. I will discuss this learning and

FROM THE PRINCIPAL'S DESK...continued

subsequent actions with the School Board in Week 6 at our meeting and give parents/carers more information as we work towards embedding it in our school in the future.

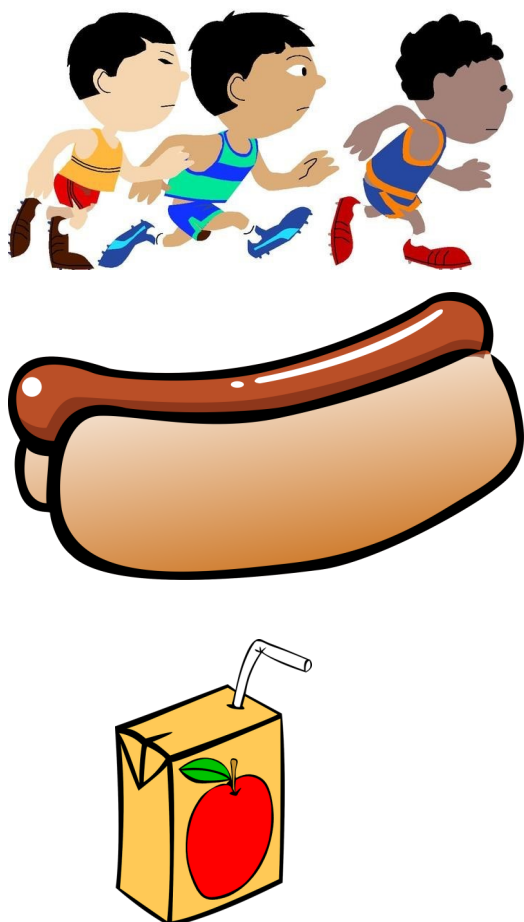
The numeracy intervention program started this week, with identified students attending a session on Monday and then working on their follow up lessons during the week. I am confident that students will find this learning helpful and they will be able to close some gaps in their learning by being a part of this group.

In response to questions at our Think Tank sessions, we have included an article about Digital Technologies in this newsletter for your information.

School Photo Day happened yesterday and a big thanks to parents for ensuring students were in school uniform for these.

Our next assembly is on Friday of Week 4 and the Year 2/3 class will be presenting. We hope to see as many parents as possible in attendance.

Sharon Poett
Principal



CALLS FOR INTEREST

If any parent group is keen to run a sausage sizzle at the Faction Athletics Carnival, please contact our Manager Corporate Services, Courtney Toland: 9831 3300

courtney.toland@education.wa.edu.au

This is a great opportunity to fundraise for camps or Country Week for 2026.

DEPUTY PRINCIPAL NEWS—PRIMARY

Hello and welcome to the Term 3 Week 3 Newsletter. Term 3 has started with a bag with lots happening in classrooms and across the school.

Last Thursday, 31st July, our Student Council organised a Jeans for Genes fundraising, raising funds for children who suffer from genetic disorders. As a school, we raised \$241.75 for this charity. Thank you to everyone who donated and congratulations to Kane Thomson on winning the raffle prize.

On Friday 1st August, a group of Year 5 and 6 students braved the cold weather and attended the West Coast Fever Netball Cup in Katanning. Superb sportsmanship was shown by all teams and congratulations to one of our Year 5/6 mixed teams who won their division. A big thank you to all the teams who competed and Mrs Thomson, Mrs Bignell, Mr Lucev, Ms Marika Brown and Mrs Annie Hornby for supervising our students for the day. A big thank you to Bayleigh Matthews, Adahna Wells and Aaleyah Clarke for being our umpires for the day. Your help was greatly appreciated.

On Thursday 7th August, our school has the privilege of hosting the Denmark student orchestra. Students from Kindy to Year 10 will be treated to a full orchestra performance from the students at Denmark SHS. I look forward to seeing this performance.

Moving forward into the term, we look forward to the Year 2/3 Assembly on Friday 15th August, and the Year 5 and 6 students are headed to Katanning on Wednesday 13th August for our annual Science Week excursion. This year's theme is around "Decoding the Universe – Exploring the Unknown with Nature's Hidden Language". In Week 5, we look forward to a circus incursion, Book Week and a three-day dance incursion.

The next few weeks are going to be crazy. Thank you for all your support.

Lauren Suttie

Deputy Principal—Primary

Compass CORNER: EVENTS/EXCURSIONS CONSENT

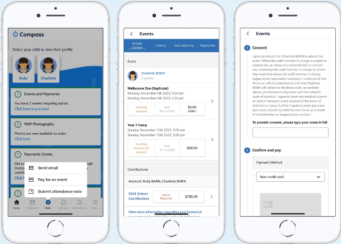
Did you know you can give your child consent to attend an event or excursion through Compass?

Compass has an Events feature which enables you to quickly give consent and not worry about signing printed permission slips.

Using the Compass App

- 1 From the homepage, click on the blue shortcuts button from the bottom taskbar
- 2 Click on 'Pay for an event'
- 3 In your Action Centre, click on any events still requiring your payment or consent

When you access the Action Centre you can view events requiring consent/payment and any course confirmations which need to be completed displayed under the 'Action Centre' tab. You can view the details of upcoming events by clicking the 'Events' tab and selecting the event you wish to view.



Currently, the school does not use the payment option due to the high fees. If payment is required for an event, please pay by cash to the front office or to the school's bank account. These details will be given on the event. If you would like any help using the Events feature, please ask your child's teacher or the front office.

DEPUTY PRINCIPAL—SECONDARY

It was a great end to Term 2 with our Secondary Reward Day at the Farm. Students had such a wonderful time participating in challenges, enjoying a sausage sizzle finishing the day toasting marshmallows on their bonfire.

A very cold start to Term 3, however the students are as active as ever, always involved in some form of sport during their breaks. It is so pleasing to see students from different year levels mixing and devising 'backyard' rules for their games. Volleyball, basketball, AFL football, touch rugby, fitness equipment usage, gymnastics, and recently 'Red light/Green light' is gaining momentum.

All secondary students have been assisting Jamie McVee with the Culture Garden, creating wonderful mosaics, we are all looking forward to the finished product. Thank you, Jamie, for leading this project.

Students are enjoying their electives, with some creating potholders in Woodwork, cooking cupcakes and pancakes in Home Economics, and writing scripts in Drama. A big thank you to Bon Lucev who has stepped up to teach in an area he has a passion for and instil interest amongst our students. This will hold them in good stead for preparations leading into Term 4 where they will host a whole school assembly and perform at our Presentation Evening.

The Year 9 and Year 10 students attended a RAC incursion called 'Preparing for the roads'. This program is designed to help keep students safe on the roads by influencing risk reduction, increasing resilience and encouraging responsible behaviour. It was an interactive presentation including a questionnaire and scenarios. There was information about e-scooter safety rules, seatbelts, distractions and the role of passengers in vehicles. Also tips on obtaining learners and provisional licenses. The Year 10's will now attend a P.A.R.T.Y excursion to the Kojonup Hospital, which will cover drug and alcohol education for students (Being a first responder, Community safety and involvement of emergency services).

Learning Outcomes for Students

- Consequences of mixing alcohol/drugs with road use (even on an e-scooter)
- Innocent people can suffer due to others' choices
- Legal ramifications of underage substance use and causing injury
- The role of emergency services and the chain of survival

The long-term impact of a moment of fun gone wrong

Year 7 and Year 8 students will be attending a science excursion to Katanning SHS next week for Science Week where the theme is "**Decoding the Universe – Exploring the Unknown with Nature's Hidden Language.**" Students will have the opportunity to explore this theme through a series of interactive workshops and presentations.

Remember with the cooler weather students still need to wear the school uniform; navy blue pants and jackets, no hoodies. Thank you.

Jacky Brown

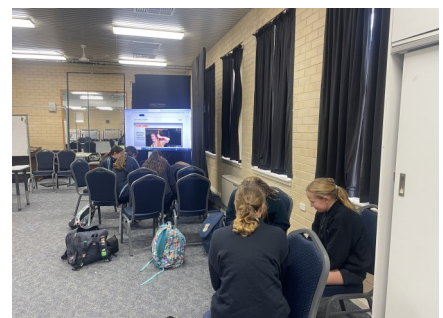
Deputy Principal—Secondary



Secondary students playing rugby



Year 7's making mosaics



Year 8 Drama

UPCOMING EVENTS

Year 4 PEAC Testing
Thursday 7th August

Year 10 P.A.R.T.Y. Excursion
Friday 8th August
Kojonup Hospital

Year 7-8 Science Week Excursion
Tuesday 12th August
Katanning Senior High School

Year 5-6 Science Week Excursion
Wednesday 13th August
Katanning Senior High School

Year 2/3 Assembly
Friday 15th August, 2:15pm
Upper Primary Undercover Area

Book/Science/Numeracy Week
Mon 18th—Fri 22nd August

Circus Incursion
Monday 18th August

Book Week Parade
Tuesday 19th August, 9am
Lower Primary Undercover Area

Dance Program
Wed 20th—Fri 22nd August

School Board Meeting Open Meeting—All WELCOME
Thursday 29th August, 1:30pm
School Library

Year 9-10 Careers Expo
Friday 29th August
Boddington

P&C NEWS

The P&C held a 'try before you buy' evening last Monday and we were thrilled to have a number of new faces there, with everyone in attendance signing up to become members. Thank you so much to the 'old' members who supplied food and drinks for the evening, and a massive thank you to all those who came and gave Kojonup District High School P&C a go for the evening. We were especially excited to have three parents who are new to Kojonup join us. If you couldn't make this meeting but are interested in coming along another time, our next meeting will be held on **Monday 20th October at 6pm in the School Library.**

Billie Zadow

Secretary

*Kojonup District High School P&C
kojonuppandc@gmail.com*



SCHOOL BOARD OPEN MEETING



**Thursday 29th August, 1:30pm in the
School Library**

Everyone is invited to see what the School Board is all about. Our Board consists of parents, school staff and community members.

INTERSCHOOL CROSS COUNTRY

On Friday 27th June, we held the annual Interschool Cross Country at the School Farm. As a school we had a successful competition finishing 1st in the Overall Shield and 3rd in the Handicap Shield.

Individual Event Winners included:

Year 4 Boys – Louis Sexton (*New Record of 6:52.56)

Year 6 Boys – Todd McMahon

Year 7 Girls – Gracie Venables

Year 9 Boys – Christopher Ferguson

Notable Event Results included:

Year 4 Girls – Patsy Wood, 3rd place

Year 5 Boys – Taj Wells, Runner-Up

Year 7 Boys – Jedd Hunter, 3rd place

Year 8 Girls – Brooke Milne, Runner-Up



Great results from the team who gave their all on the day!

Well done again to all those students who competed on the day and similarly to the staff, parent/carers helpers and student helpers that were on checkpoints.

Official Overall School Placings

7th – Boddington

6th – Wagin

5th – Gnowangerup

4th – Jerramungup

3rd – Ravensthorpe

2nd – Lake Grace

1st – Kojonup



Louis



Patsy



Taj



Todd

Official Handicap School Placings

7th – Boddington

6th – Wagin

5th – Jerramungup

4th – Gnowangerup

3rd – Kojonup

2nd – Ravensthorpe

1st – Lake Grace



Gracie



Jedd



Brooke



Christopher

Regards,

Physical Education Team.

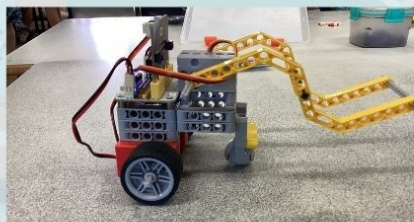
WHAT IS DIGITAL TECHNOLOGY?

The term digital technologies refers to any digital device that can be controlled or uses digital logic. At KDHS that includes the computers, iPads, robots and lots of other small devices. Across the year's students use a range of different devices. These start of as simple, easy to control robots, computer programs and apps and move into more complex programming, skills and concepts.

Why It Matters

Digital Technologies learning helps students become problem-solvers, creative thinkers, and responsible digital citizens. From understanding basic devices to designing complex digital systems, students develop essential 21st-century skills that support their success across school and life.

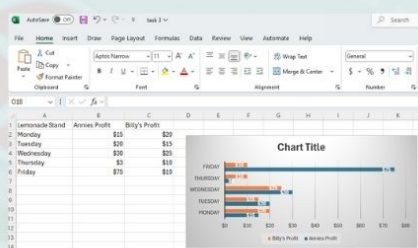
These skills and understandings continue to develop and are built on the students' move from Pre-Primary to Year 10.



Students use the ElecFreaks building kit to develop design, building and programming skills.



Students use Stop Motion to communicate the understanding of a concept.



Students develop Excel skills to create tables and graphs to communicate information.

Examples of Secondary programs



Students deconstruct and explore the internal parts of a computer.



Students explore different technology



Students use technology to design and build games for the year 3-6 students.

WHAT DOES MY CHILD LEARN?

Foundation (Pre-primary) to Year 10

Preparing students to be safe, confident, and creative users of technology
At our school, Digital Technologies are taught from the early years through to Year 10. Students explore how digital systems work, how to create digital solutions, and how to stay safe and responsible online. Here's what your child will be learning at each stage:

Early Years: Pre-Primary to Year 2

Pre-Primary (Foundation)

- Recognise and explore familiar digital devices
- Learn about simple data through pictures and symbols
- Begin understanding online safety (e.g., personal information, pop-ups)
- Follow basic steps to solve problems (algorithms)

Year 1

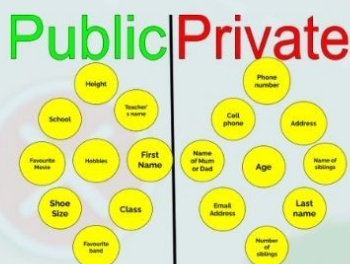
- Understand how hardware and software work together
- Use flowcharts to follow and represent simple sequences
- Learn that data comes in many forms (images, numbers, words)
- Safely access and use school accounts with guidance
- Begin creating digital solutions based on personal choices



Students explore and identify the different parts of the computer and how they are used.

Year 2

- Create and follow step-by-step instructions with decisions (algorithms)
- Represent data in different formats
- Understand how information systems are used in daily life
- Learn safe sharing practices and trusted platforms
- Design digital solutions individually and in teams



Students begin to understand the importance of safe sharing practices and what information is safe to share online.



BeeBots - introduce students to simple programming and the controlling of small digital devices.

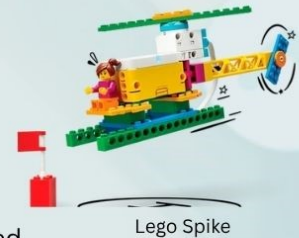


Students begin to be introduced to safe and trusted computer programs and apps on the iPad.

Middle to Late Primary: Years 3–6

Year 3

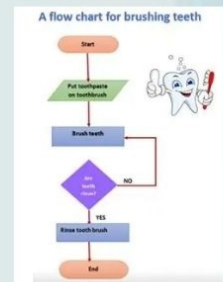
- Explore the parts of digital systems (e.g., input/output devices)
- Understand different types of data and how they are represented
- Design interactive stories or simple games involving user choice
- Use visual programming to follow branching algorithms
- Reflect on designs and suggest improvements



Lego Spike

Year 4

- Continue exploring digital systems and peripheral devices
- Create flowcharts with branching and repetition
- Learn about online risks and the importance of data privacy
- Compare different ways of presenting information
- Use software tools to design purposeful digital solutions



Example of a flow chart

Year 5

- Investigate how data is processed and stored in digital systems
- Recognise that digital data is represented as numbers
- Create digital solutions using variables, user input, and control structures
- Evaluate and reflect on the effectiveness of digital solutions
- Learn safe communication practices and identify trusted online services
- Take greater responsibility in organising tasks and collaborating with peers

Year 6

- Understand how networks send and receive data in binary
- Learn about digital footprints and privacy when collecting data
- Identify common features in systems and draw real-world connections
- Use systems thinking to understand how components interact
- Apply refined design skills to create solutions using visual programming
- Work independently and collaboratively on more complex tasks

Examples of Primary students using devices



Students using the OSMO drawing app.



Student using the Dash Robot to create patterns and draw shapes.



Students working collaboratively to launch balls at a goal with Dash.



Students engaged in a challenge to move the Sphero ball around the maze.

Early Adolescence: Years 7–8

Year 7

- Create diverse digital solutions using computational and design thinking
- Explore networked systems and their hardware components
- Acquire, store, and visualise data using spreadsheets
- Define problems, design complex algorithms, and evaluate solutions
- Manage projects individually and in teams, sharing ideas and feedback

Year 8

- Investigate properties, performance, and security of wired, wireless, and mobile networks
- Analyse and validate data to identify trends and make predictions
- Explore technological representation of data in various contexts
- Design increasingly complex algorithms
- Understand ethical issues in data collection and ownership



Move-mini

Later Adolescence: Years 9–10

Year 9

- Study hardware and software roles in securing data movement
- Explore data manipulation, storage, transmission, and compression
- Develop abstractions and model system entities and relationships
- Consider functional and non-functional problem requirements through user engagement
- Design, test, and evaluate solutions with attention to privacy and security
- Suggest policy improvements for sustainable, safe information systems

Year 10

- Examine complexities of human interaction with networked systems and data privacy
- Analyse supply chain vulnerabilities and security practices
- Use divergent thinking to design user experiences and digital solutions
- Develop and structure online content with text, markup, and styling
- Design and implement solutions including AI, databases, and simulations
- Create advanced algorithms with functions and logical operators
- Manage projects considering social, ethical, economic, sustainability, and legal factors



GROK computer courses for programming and developing key Digital Tech concepts.



Makecode Micro:bit programming website

Devices used in Primary and Secondary

Devices

Desktop computers
IPads
BeeBots
Dash robots with attachments
Sphero's
Makey Makey
Micro-Bits
Lego spike
3D printer
Wearable electronics and lights
Old computers/Laptops to explore and deconstruct

Apps

Scratch Jnr
TypingLand
Green Screen
Stop Motion
Excel
Word
Keynote
Book Creator
iMovie



Sphero ball



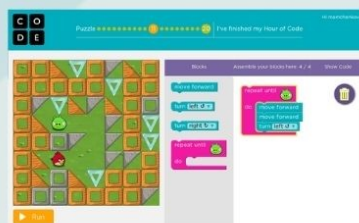
Book Creator App



3D printer



Typing skills App



'Code.org' programming website

Computer programs

Scratch
GROK Academy
Canva
Code.org
Minecraft
MakeCode for micro:bit

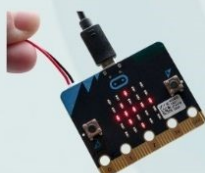
Additional devices for Secondary

Devices

Move mini and kits
Electr freaks wonder building kit



Word Document



Micro:bit



Canva program



Dash Robot



Power Point

Micro-bit Kits

Starter electrics
Smart Home
smart Health
Smart Agriculture
Smart City
Smart Science

Computer programs

Scratch
Excel
Word
Power Point
Publisher
Outlook

WEST COAST FEVER PRIMARY NETBALL CUP

On Friday 1st August, some Year 5 and 6 students participated in the West Coast Fever Netball Cup in Katanning. It was a day of fun, excitement and a lot of sportsmanship. This year we took three teams across to compete with 15 other schools. Each team played seven games or more, plus an extra finals game for Mrs Thomson's Pool C Mixed Year 5/6 team. This team played with some terrific skill and built on their teamwork throughout the whole day, and this ultimately showed when they won their finals game against Jerramungup. Thank you to the staff and students for making it a fun day out, to Adahna Wells, Hannah Bignell, Aaleyah Clarke and Bayleigh Matthews for umpiring for the teams on the day and a special thanks to our parent helpers and scorers Marika Brown and Annie Hornby.

Kahli Thomson

Health & Physical Education Teacher—Primary



**ISSUE 5
OPEN NOW!**

\$5 Earn a PROMO CODE
Included with order confirmation

SCHOLASTIC Book Club

TURN THE PAGE. START THE ADVENTURE!

ISSUE 5 2025

NEW! **Pizza To Go**
Includes a pizza recipe book and a pizza kit. Ages 8-10. \$12.00

NEW! **Alpacas in Space**
Includes a space-themed book and a space kit. Ages 8-10. \$12.00

NEW! **SPY**
Includes a spy-themed book and a spy kit. Ages 8-10. \$12.00

NEW! **Two Crabs**
Includes a crab-themed book and a crab kit. Ages 8-10. \$12.00

SCHOLASTIC Book Club

BOOK CLUB Issue 5 is out now.

Please place your orders through LOOP or return the Student Order Form with payment to school by the 6th August 2025



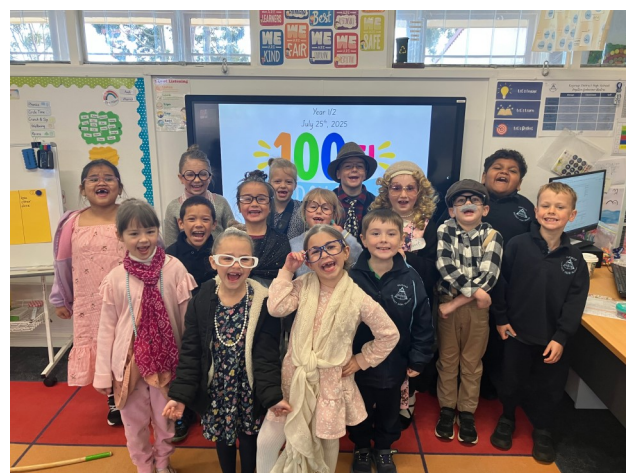
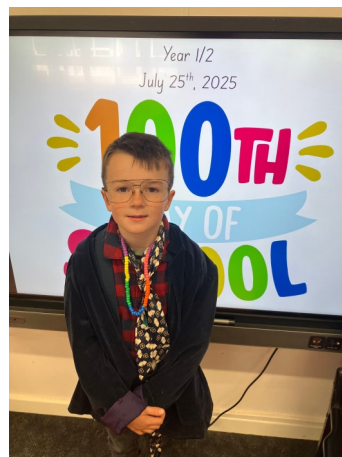
YEAR 1/2's CELEBRATE 100 DAYS OF SCHOOL

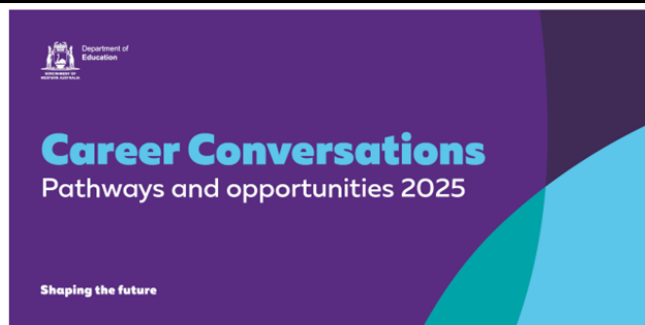
On Friday 25th July, our class, as well as the Pre-Primaries and 2/3's celebrated their 100th day of school. We have been counting using icy pole sticks to count up to nine ones, before adding a tenth and creating a bundle. Nine bundles and nine ones later, we were at 99 days. Using place value, we have found that counting in bundles of ten is much faster and more efficient than one by one.

Everyone was very excited to create our tenth bundle! Students dressed up as though they were 100 years old and participated in five rotations all about the number 100. It was a fantastic chance to reflect on how much we have learnt and achieved in 100 days and I am looking forward to continuing our count until the end of the year.

Kate Siebert

Year 1/2 Teacher



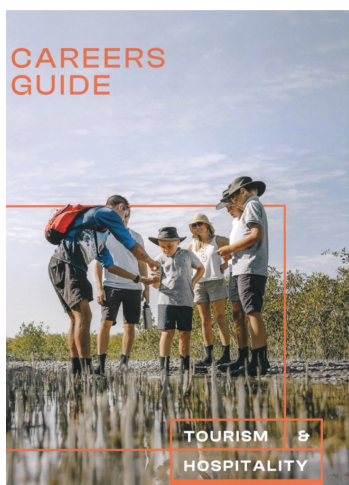


TOURISM & HOSPITALITY

At the end of Term 2 Year 8-10 students listened to a talk from Melissa Harkins (Industry Development Manager for tourism, travel, hospitality – FutureNow creative and leisure industries training council).

It was an engaging talk about WA tourism and hospitality industry, 'a ticket to a career where adventure is always part of the job description and opportunities are vast'.

There was a fantastic video and discussion about the many opportunities available. Each student received a complimentary bag containing a Careers guide and an innovative pen with a valuable QR code to access more information about careers in Tourism and Hospitality.



YEAR 8 WOODWORK



KDHS THANKS MR ANDERSON

On Tuesday 1st July, the secondary students at Kojonup District High School held a farewell and thank you afternoon tea for Mr Alan Anderson for the many years he has run Restoration Group with the Year 6 students. All of the students in attendance had worked with Mr Anderson as Year 6's in recent years and presented him with an engraved hammer to show their appreciation.

The Year 6 students have loved to be able to go up to the shed with Mr Anderson on a weekly basis and work on projects, learning lots of new skills whilst they were there. He always had patience with them and taught them that if a job was worth doing, then it was worth doing properly.

The students and staff hope that Mr Anderson enjoyed his time with them as much as they enjoyed having him at the school.



YEAR 7 SHAKES IT UP WITH INDONESIAN DANCE FEVER

In Term 2, Week 9, a group of lucky Year 7 students were transported straight to the heart of Indonesia — without leaving the school! Thanks to an optional special incursion organised by School of Isolated and Distance Education (SIDE) – Indonesian department, the vibrant and talented Suara Indonesia Dance Group brought the spirit, sounds, and moves of Indonesia right into the classroom.

The performers dazzled everyone by blending traditional and modern Indonesian dance with energetic body percussion and catchy songs that had everyone tapping their feet. Before we knew it, the whole room was buzzing—and ready to *goyang!* (that's Indonesian for “shake it up!”). Students jumped out of their seats, laughing and dancing along. It was a truly *satay*-sying experience—full of flavour, fun, and cultural richness—that gave our Year 7's a genuine taste of Indonesia's diverse heritage.

A huge *terima kasih* (thank you) to SIDE for serving up this unforgettable workshop that left everyone buzzing and eager for more.

Nikhil Sharma

Year 7 SIDE Indonesian supervisor



NAIDOC WEEK 2025

KDHS celebrated NAIDOC Week in Week 10 of Term 2 with a range of activities to celebrate Aboriginal and Torres Strait Islander culture.



TERM 2 SECONDARY REWARD DAY AT THE FARM



DUMBLEYUNG SPEECH, DRAMA & ART FESTIVAL

Congratulation to our students who attended the Dumbleyung Speech, Drama and Art festival on Thursday 26th June. KDHS tied with Nyabing Primary School as the Highest Achieving School for the day. A big thank you to Bon Lucev for co-ordinating the event. What a fantastic opportunity for our students!

Well done to the following students on their individual awards:

Winner - Todd McMahon (Art-Drawing)

Winner - Zayda Edmonds-Mair (Year 3/4 Humorous Poetry)

Winners - Polly Eatt and Paige Radford (Year 3-6 Mime Group)

Highly Commended - Kyan Lucev (Year 3/4 Australiana Poetry)

Highly Commended - Sophie Jefferies (Year 5/6 Humorous Poetry)



WINTER CARNIVAL WITH ST BERNARD'S

The last day of Term 2 was the Year 3-6 Winter Carnival with St Bernard's Catholic Primary School. The Winter Carnival aims to be a day aimed at participation and fun. Students participated in round robin games of soccer and floorball and clinics at both sports with game professionals.

Thank you to the staff, parents and high school students who helped umpire on the day.



ABOUT FACE KIDS CHORAL CAMP

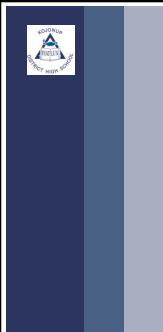
On the holidays, Carissa Daw (Year 8) attended the four-day About FACE Kids Choral Camp in Albany. After a week of singing, archery tag, and team-building games, the 75-voice children's choir performed for hundreds of people at the closing concert on Friday night.



PBS FOCUS FOR THIS FORTNIGHT IS:

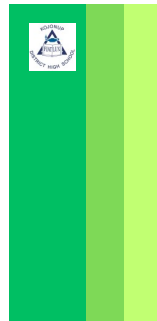
Line up quietly after the bell

PBS VALUE: RESPECT

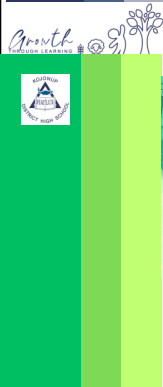


Line up quietly after the bell

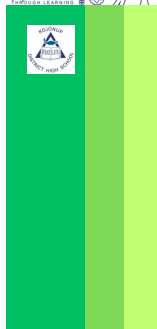
It is important to line up quietly after the bell. This shows that you are respecting those around you and that you are ready to learn



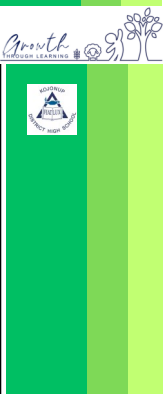
When the siren rings. Stop play, return equipment and walk to class.



Be quiet so everyone feels calm and ready to learn.



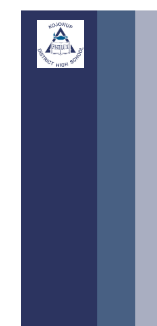
Keep your hands and feet to yourself.



Give others personal space while you are lining up



time to line up

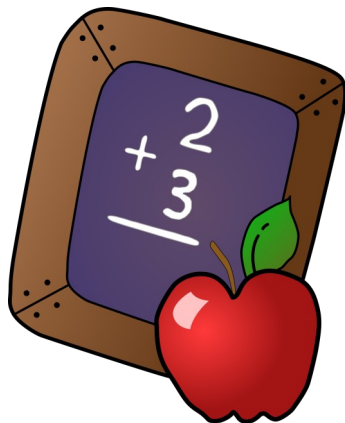


REMEMBER

We line up quietly to show respect for our peers and teachers.

We **MUST** line up quietly after the bell.





MATHS MADNESS!!!

This edition of Maths Madness is bought to us by the amazing Paul Swan! All you need is a pack of playing cards and your maths skills. There are a number of variations listed, but I'm sure we can come up with plenty of other ways to play.

Bec Bignell
Mathematics Committee



Make 10

J:MC +



Materials

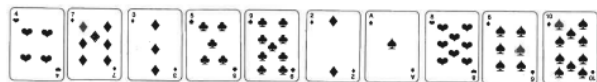
You will need a deck of playing cards with the picture cards removed.

Organisation

A game for pairs or small groups.

Rules

- One player deals out ten cards in a row.



- The first player then looks across the row of cards for a combination of cards (any number of cards is fine) that adds to make ten e.g. $6 + 4$, $7 + A + 2$.
- Only one combination may be removed. The aim of the game is to collect as many cards as possible, so combinations that require more cards are favoured.
- Once a combination of cards has been removed the cards are replaced by the dealer with new ones from the pack.
- Play continues until there are no more cards or until players can no longer make up combinations that add to ten. Players then count their cards to determine the winner.

Variation

- Choose a different target number eg twelve.

Fast Facts

M:MC x



Materials

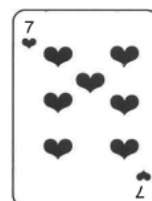
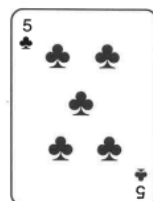
You will need a deck of playing cards with the picture cards removed. Aces = one.

Organisation

A game for two players.

Rules

- Deal out half the cards to each player.
- Both players lay out a card face up. The first to call the product picks up the two cards.
- Ties are settled by leaving the cards on the table. The winner of the next call picks up all the cards on the table.
- The winner is the player with the most cards once all the cards have been used.

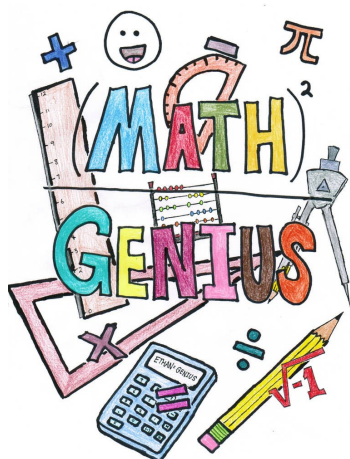


$$5 \times 7 = 35$$

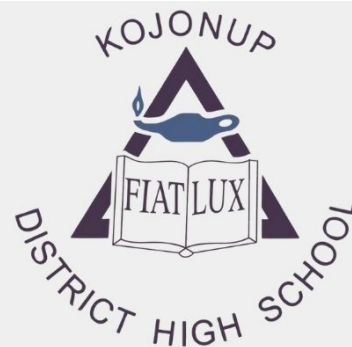


Variations

- Use addition or subtraction.
- Remove cards which are beyond the children's ability e.g. 7, 8, 9.



KINDY ENROLMENT NOW OPEN 2026



**If your child was born between
1st July 2021 and 30th June
2022, you can now enrol for
Kindy for next year**

Enrolment forms are available on the KDHS website or from the front office

**Please bring your child's original birth certificate and their immunisation
records**

Orientation and parent information sessions will be in Term 4



**Lot 278 Blackwood Rd, Kojonup
www.kojonupdhs.wa.edu.au**



(08) 9831 3300



Parenting
Connection WA

Big Feelings & Tricky Behaviours

About Gen Muir

Connected Parenting founder Gen Muir is a parent educator, author, social worker, grief counsellor and mother of four boys. She is passionate about helping families to connect and thrive amid the many challenges of modern parenting.

Gen has appeared on Sunrise, The Today Show, The Morning Show, The Project, 2Day FM and ABC.

Her recent book, Little People, Big Feelings (2024), and her co-hosted podcast, Beyond the Chaos, provide valuable resources for those working with or raising children.

For more information visit:
connectedparenting.com.au

In this FREE presentation, Gen shares her journey through the highs and lows of parenting, and how understanding the emotional needs of kids can be the key to enjoying parenting more.

This session dives into what's at the heart of challenging behaviours, how to meet the core emotional needs of children, and why it's often so hard to show up in the way we want.

Join us for a chance to reconnect, feel seen, and get the tools you need to manage your child's big feelings – and your own.

Tues 26 Aug 2025 | 12:30 - 2pm
Kojonup Sporting Complex
Benn Parade, Kojonup

Free Event. Bookings Essential.

<https://bit.ly/bigkojonup>

Enquiries: 0448 137 192

GreatSouthernPCWA@wanslea.org.au



KKASA
KOJONUP KIDS AFTER SCHOOL ACTIVITIES



Kojonup Library & Kodja Place are pleased to announce that we have secured funding for another term.

What: KKASA

Where: Kodja Place

When: Wednesday afternoons 3:15pm – 4:15pm

Bookings are essential and can be made from each Monday morning by contacting the library@kojonup.wa.gov.au or 98312412.

Numbers are capped at **15** (first in, best dressed)

Children **NEED** to be registered by parents to attend.



This activity has been funded under the Families and Communities Programme by the Australian Government Department of Social Services



Supported by



We're hiking for mental health

Please support our Coastrek challenge by donating to our fundraising page.

- 1 Scan the QR code
- 2 Search for team: **Larry and the Jets**
- 3 Donate to support Beyond Blue

Thank you for your support!

beyondblue.org.au



SCAN ME

Hi everyone! Nurse Annie and I are taking part in Coastrek, Australia's iconic hiking challenge! Together with our team we'll be training for an epic coastal trek to improve our health, fitness and wellbeing while raising funds for Beyond Blue.

We'd be so grateful if you'd like to support our fundraising efforts and help ensure support is there when needed for those we love and for everyone in Australia. You can donate via this link: <https://www.coastrek.com.au/s/61592/75580/e> or scan the QR code on the poster and search for our team- **Larry and the Jets**.

Thank you

Liz Webb & Annie Hornby

Eligibility**Parent Pathways is for parents and carers who:**

- ☑ have a child aged under 6
- ☑ are not in paid employment
- ☑ live in an area where there is a Parent Pathways provider

You must also be getting:

- Parenting Payment
- Carer Payment
- Special Benefit

You are also eligible if you're not getting a Centrelink payment, and are either:

- ✓ under 22 years old
- ✓ an early school leaver (parents who don't have a Year 12 qualification)
- ✓ a First Nations parent or carer

**Where to find more information**

You can find more information on Parent Pathways at:
dewr.gov.au/parentpathways

Need extra support?

Many parents and carers experience extra challenges from time to time. You can talk to your mentor about finding practical, emotional, or personal support, as well as information and advice. If you need to exit Parent Pathways or take a break you can do that too.

If you need immediate help you can call Lifeline Australia on 13 11 14.

**Supporting parents and carers in planning their future**

We're here to support parents' goals while they're doing the most important job of all.



dewr.gov.au/parentpathways

Voluntary. Personalised. Flexible.

What is Parent Pathways?

Parent Pathways is a voluntary service that can help you identify and achieve your future goals. The service is flexible, accessible and considerate of your individual circumstances.

You'll work with a mentor who will support you throughout your time in Parent Pathways. You'll receive tailored advice, guidance and resources in a supportive and safe environment, where your children are always welcome.

**What your Parent Pathways mentor can help you with****Local services**

- ♥ Family and domestic violence support
- 👥 Joining local community groups for connection and support
- 🔒 Access to or help finding child care
- 📝 Linking you with services to support the health of you and your family

Financial assistance

You can get help to cover certain costs towards your future goals. This could include assistance to purchase a computer, get your licence, buy tools, equipment or a uniform to help with getting a job.

The amount of financial support depends on your unique needs, future goals and current circumstances.

Skills and training

Your Parent Pathways mentor will work with you to think about what you might like to do now and in the future. Your mentor can support you to do a training course, get a certificate or qualification or develop a new skill.



dewr.gov.au/parentpathways



Department of Education

Shaping the future

VacSwim

Give your child the skills they need around water.
Available in your local area.

Spots are limited, enrol now to secure your place.
education.wa.edu.au/vacswim






Department of Education

Shaping the future

VacSwim

Regional enrolment checklist

VacSwim enrolments are now open! Use this checklist to help secure your child's spot quickly in a regional program.

Get your WAIVS account ready

- ☐ Register for a WA Intern and VacSwim (WAIVS) account. It's essential for online enrolment.
- ☐ Already have one? Log in to your existing account.

Be aware of enrolment limits

- ☐ One program per child only. This allows your child to enrol in:
 - One October program
 - One summer program (December/January)
- ☐ Join the waitlist for additional programs if desired.

Choose your program and book early

Review program dates to find your preferred option.

October programs (Close: Tuesday 26 August 2025)

- ☐ **October program:** Wednesday 1 October to Friday 10 October 2025 (8 days)
- ☐ **October short:** Tuesday 6 October to Friday 10 October 2025 (5 days)

Summer programs (Close: Wed 15 October 2025)

- ☐ **Country early start:** Friday 19 December to Tuesday 23 December 2025 (5 days)
- ☐ **January program 1:** Tuesday 6 January to Friday 16 January 2025 (9 days)
- ☐ **January program 2:** Monday 12 January to Friday 16 January 2025 (5 days)
- ☐ **January short:** Monday 19 January to Thursday 29 January 2025 (8 days)

Prepare for costs and concessions

- ☐ Be aware of program and venue fees.
- ☐ Have an online payment method ready.
- ☐ Check your eligibility for concession rates on our website.

Gather your child's details

- ☐ Know your child's full name, date of birth and medical information.
- ☐ Determine their current swimming stage.

Find your local venue

- ☐ Use the map on our website to identify your preferred regional Vacswim venue.

How to enrol

- ☐ The easiest way is to enrol online.
- ☐ Mail option is available. Complete the form and mail to us by the closing date.

Enrol now:
education.wa.edu.au/vacswim
Need help? Call 9402 6412 or email
vacswim@education.wa.edu.au

Spots are limited, enrol now to secure your place!

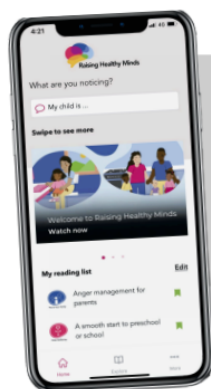


Raising Healthy Minds

Do you have a question about your child's emotions, behaviours and wellbeing?

The Raising Healthy Minds app is a FREE, personalised pocket resource to help you raise confident, resilient children.

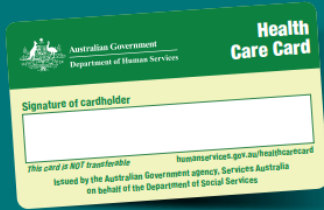
Co-designed with parents and experts and funded by the Australian Government, the app offers a mix of quick-read articles, videos and animations designed to support your child's social and emotional wellbeing from birth to age 12.



Download the app from Google Play or the App Store



Find out more about Raising Healthy Minds at raisingchildren.net.au/rhm



Do you have a health care card? You could be eligible for Saver Plus.

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops

saverplus

1300 610 355 saverplus.org.au



Could Saver Plus help with your education costs?

Google

Q Saver Plus YouTube

to see our quick explainer video and find out if you're eligible.

saverplus



Could Saver Plus help with your education costs?

Saver Plus Information Sessions

We are running Information sessions for anyone thinking about joining the program and wants to learn more about how Saver Plus works.

Eligibility, income and participation criteria. To find out more head to <https://www.thesmithfamily.com.au/>.

To Register please use the QR Code or Zoom Link Below.



[Click here to Register](#)

saverplus.org.au
1300 610 355

saverplus

Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.

Guide for eligible savings goals



Education items that **are eligible**:

- | | | |
|---|---|---|
| <ul style="list-style-type: none"> ✓ Textbooks ✓ Uniform mandatory for education (sports uniform included for children only) ✓ Computers and tablets (new or purchased second hand from a registered business with an ABN) ✓ Stationery ✓ Furniture for studying (desk, chair, bookshelves, desk lamp) | <ul style="list-style-type: none"> ✓ Tutoring specific to study ✓ TAFE/VET fees ✓ Computer Accessories (antiviral software, the Microsoft Office suite, monitor, modem, printer, external hard drives, other hardware etc.) ✓ Bulk transport passes (monthly, 6 monthly and yearly passes) to school, university, or TAFE | <ul style="list-style-type: none"> ✓ Equipment and industry specific clothing mandatory for vocational training. Please note that evidence must be provided to show that the equipment and/or clothing is a requirement for the course being undertaken ✓ Short courses and conferences that complement the vocational training being undertaken. |
|---|---|---|

For children only the following educational items are also eligible:

- | | |
|---|---|
| <ul style="list-style-type: none"> ✓ Children's Primary and Secondary School items that are eligible: <ul style="list-style-type: none"> - Excursions, trips, and camps - School bag, lunch box, drink bottle - School materials - Laptop Hire Scheme - School materials for specialist subject costs - School photos | <ul style="list-style-type: none"> ✓ Children's club or community activity items (e.g., sport, music, dance, scouts/girl guides, cadets, art): <ul style="list-style-type: none"> - Membership fees and lesson fees such as swimming or piano lessons - Equipment and uniform - Excursions, trips, and camps |
|---|---|

NOT eligible:

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> ✗ Private school fees ✗ Childcare fees and school holiday programs ✗ HECS-HELP debts ✗ VET-FEE-HELP debts ✗ Motor vehicles and accessories, driving lessons and car parking costs ✗ Medical or health equipment ✗ Glasses (prescription or otherwise) | <ul style="list-style-type: none"> ✗ Mobile Phones, Mp3 Players, TVs, or gaming consoles ✗ Internet plans ✗ Shoes, clothes, or accessories for school formals ✗ Shoes, clothes, or accessories for outside school, including watches, wallets, and purses ✗ Non study related furniture ✗ Bicycles ✗ Gym memberships | <ul style="list-style-type: none"> ✗ Second hand goods not through registered dealer (with ABN (Australian Business Number)) ✗ Item purchased without a Tax Invoice that includes an ABN |
|---|---|--|

saverplus