ANNUAL REPORT

Kojonup District High School



2025

TABLE OF CONTENTS

FROM THE PRINCIPAL	PAGE 3
THE BOARD CHAIR	PAGE 4
OUR SCHOOL	PAGE 5
ATTENDANCE	PAGE 6-7
STAFFING	PAGE 8
OUR STUDENTS	PAGE 9-10
FARM	PAGE 11-12
SECONDARY - COUNTRY WEEK	PAGE 11
NAPLAN	PAGE 12-16
FARM	PAGE 17 - 19
STRATEGIC PLAN TARGETS	PAGE 20
FINANCE	PAGE 21-23



FROM THE PRINCIPAL

Reflecting on 2025, the word *momentum* immediately comes to mind. Building on the strong foundation laid in previous years, through the lens of our vision "*Growth through Learning*" the year has been about sustaining growth and building capacity across our school community. The theme, "Building Futures Together," captures our shared commitment to preparing students for success while strengthening partnerships with families and the wider community.

Engage

In 2025, we continued to create engaging learning environments where students feel connected and inspired. Literacy and numeracy programs have boosted classroom participation, and our cultural and STEM initiatives have provided hands-on experiences that spark curiosity. Events like Country Week and school camps remain highlights, fostering teamwork and resilience.

The School Board has strengthened its governance role, with members actively contributing to strategic planning and policy development. Their dedication ensures that our school remains future-focused and responsive to community needs. Likewise, the Parents and Citizens Association, under the leadership of a dedicated executive team, has worked tirelessly to support school programs and events. The success of this committee is always evident in the support they give to the school and is a testament to their commitment.

Grow

Professional learning for staff was a priority in 2025, ensuring that every classroom reflected high expectations and best practice. Our Year 10 work placement program opened doors for future careers, with students obtaining apprenticeships and traineeships for next year, while younger students explored pathways through real-world projects. Academic growth was evident, and we are proud of the progress students made across all year levels and we hope to build on this in 2026.

PEAC results were excellent in 2025 with five students qualifying for the program - the most we have ever had.

Personal growth of students was fostered with the PBS expectations of We show Pride, We are Safe, We are Resilient and We show Respect, being present in all interactions at our school and being the first discussion when a challenge arose.

Care

Student wellbeing remains central to our mission. In 2025, we expanded pastoral care programs and strengthened partnerships within the school and with local organisations to provide additional support. Our community continued to play a vital role, with businesses and service groups contributing resources and expertise to enrich student experiences.

Community partnerships have been a cornerstone of our success. Local businesses and service organizations have generously provided resources, expertise, and mentorship, value adding to the learning experience for all students. We deeply value these relationships and look forward to strengthening them further.

We also welcomed new staff members who brought fresh perspectives and energy to our team. At the same time, we farewelled colleagues, whose contributions shaped our school's journey—and our gratitude for their service is immense.

Looking Ahead to 2026:

Our goals for next year align with our vision and pillars:

· **Engage:** Increase student voice in decision-making and ensure they are aware of potential pathways for the future. Support continued self-improvement within a culture of collaboration, trust, reflection and support.

· **Grow:** Maintain growth across academic and social spheres through using school wide programs with fidelity to ensure consistency in learning. Further embed our teaching and learning framework and peer observation program.

· **Care:** Enrich our PBS program and expand mental health and behaviour programs to ensure every student and every staff member feels supported.

Together, these goals will help us maintain momentum and ensure KDHS remains a vibrant, inclusive, and forward-thinking school.

Thank you to our parents, staff, and community for your unwavering support. Together, we continue to make KDHS a place where every student can thrive.



Sharon Poett
Principal

THE BOARD CHAIR

As chair of the Kojonup District High School Board, I value the opportunity to reflect on the 2025 school year and some of the highlights I have had the opportunity to observe. We welcomed several new school board members this year, but a community representative position remains open. Our school board is made up of staff, parent and community representatives. The school boards purpose is legislated and we contribute to school governance at a strategic level, setting long-term goals and reviewing performance against these goals. We promote the school in the community and consider the best interests of all students.

2025 has been another busy year for the whole school. As a parent and chair of the school board it was fantastic to see the enthusiasm and participation in all major events including the swimming carnival in Term 1, Cross Country in Term 2, Book week and Country Week in Term 3, as well as the Athletics carnivals, presentation night and graduation ceremonies in Term 4, just to name a few. This year our students have also participated in numerous combined school carnivals and sports days, as well as representing KDHS for first time in several years at the Dumbleyung Speech, Drama and Arts Festival led by Mr Bon Lucev. Our high school students have been well supported through numerous incursions and excursions. Most recently they have participated in Career Taster days in Food and Hospitality, Barista training and Visual arts.

In 2025 our KDHS P & C provided some much-needed funding to support numerous activities in the school, including arts and science incursions, country week bags, trophies and medallions, as well as numerous other educational and furnishing resources requested by the school. Our P & C executive team remained the same this year with Shelley Radford (P), Taryn Sexton (VP), Billie Zadow (S) and Debbie Fardig (T) as well as other general members. In Term 2, a “Try before you buy” evening resulted in several new members joining. These new members with the support of the existing P & C organised and ran a Disco fundraiser for students at the end of Term 3 which raised some valuable funds. The P & C also have another small sub-committee working to submit a grant to secure some funding to run a visual arts residency in 2026.

Thanks again to our wonderful board members for continuing to support our whole school community. I would also like to extend my sincerest thanks to all our wonderful KDHS staff, students and the many parent and community volunteers who give up their time to support so many wonderful initiatives in our school that benefit all our students.
I look forward to continuing to support our school community in 2026.

Melita Jefferies
School Board Chair

OUR SCHOOL



Our Context

Kojonup District High School is located 265km from Perth on Albany Highway. We are the second oldest public school in WA and were first established in 1863. We cater for students from K-10. We are unique in the District High School family as we operate a 480 acre mixed farming enterprise a short 1km from the school.

Vision

Our vision is ***Growth through Learning*** which is embedded in all that we do at our school.

School Profile

In 2025 our school consisted of:

224 students, <2% disability, 18% Aboriginality, 2 ECE classes, 6 Primary classes, 4 Secondary classes catering for Year 7-10. Specialist Design and Technology, Visual Arts, Home Economics, ICT, STEM, Science Laboratory and a 480-acre Farming Enterprise.

Student numbers as of Semester 2 2025.

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(9)	23	10	15	23	22	20	22	144
Part Time	18								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

Secondary	Y07	Y08	Y09	Y10	Y11	Y12	USE	Total
Full Time	24	16	23	8				71

School	Total	
Full Time	206	
Part Time	18	(9)
Total	224	(215)



ATTENDANCE



Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2023	92.8%	89.3%	90.3%	67.3%	79.5%	74.3%	88.5%	88.6%	88.9%
2024	92.3%	89.6%	91.0%	71.5%	76.5%	74.3%	88.6%	88.3%	89.4%
2025	91.5%	89.3%	90.7%	69.7%	78.1%	73.2%	87.5%	88.1%	89.1%

Secondary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2023	85.7%	81.3%	84.9%	68.7%	65.9%	59.2%	82.8%	80.1%	82.5%
2024	86.1%	81.8%	84.7%	62.7%	62.3%	57.6%	82.0%	79.8%	82.2%
2025	86.9%	80.5%	84.5%	67.5%	59.7%	55.6%	83.5%	78.3%	81.7%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2023	39.0%	29.9%	19.5%	11.7%
2024	42.3%	28.2%	18.3%	11.3%
2025	51.4%	20.3%	13.5%	14.9%
Like Schools 2025	38.6%	27.2%	17.2%	17.0%
WA Public Schools 2025	48.0%	24.0%	15.0%	13.0%

As you can see, our regular attendance rate increased significantly in 2025. We were a long way above like schools and also just above WA Public Schools. Our Aboriginal student attendance rates were also very pleasing - easily eclipsing like schools and WA Public Schools.

Students from Year 6

Destination Schools	Male	Female	Other	Total
4082 Kojonup District High School	16	5		21
4001 Albany Senior High School	1			1
1107 Aquinas College	1			1
4174 Canning Vale College	1			1
1431 Great Southern Grammar School		1		1
1171 Scotch College	1			1
1122 St Hilda's Anglican Sch - Girls		1		1
1002 St Joseph's College	1			1
1157 St Mary's Anglican Girls' Sch		1		1
Total	21	8	0	29

Secondary Students - Yr 10

Destination Schools	Male	Female	Other	Total
4028 Katanning Senior High School	2	1		3
4001 Albany Senior High School		1		1
4161 Eaton Community College	1			1
4141 School Of Isolated And Distance Education		1		1
4202 Wa Col Of Agri - Denmark		1		1
Total	3	4	0	7

	Years 8-10
2023	60%
2024	73%
2025	62%

Retention rates

Our retention rate is always a difficult one to navigate as the success of our farm program means that several students continue their agriculture education by attending one of the Western Australia Colleges of Agriculture. Most of our Year 9 students have traditionally gone to Narrogin, however we had students go to WACOA-Denmark and WACOA-Harvey in 2025.

	Year 10 Students - Qualified In		
	Year 9	Year 10	Not Qualified
2025	0	1	9
	0.0%	10.0%	90.0%
Like Schools	11.9%	28.4%	59.7%

OLNA results were disappointing in 2025 with the Year 10 cohort attendance also being a concern and the overall engagement of the cohort very low. Certificate II 100% graduation was not achieved in 2025 after two years of achieving this milestone.

STAFFING



Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Other Teaching Staff	21	14.6	0
Total Teaching Staff	21	14.6	0
Allied Professionals			
Clerical / Administrative	5	3.0	0
Gardening / Maintenance	1	0.4	0
Instructional	1	0.6	1
Other Allied Professionals	9	4.2	0
Total Allied Professionals	16	8.2	1
Total	**40**	**25.8**	**1**



Class	Staff Member
Primary Classroom Teachers	Mrs Liz Webb Mrs Claire Simper Mrs Susan Marsh Miss Kate Siebert Mrs Bec Bignell Mrs Meg Chandler Mrs Trina Hill Mrs Emily Clifton Mrs Beta Eatt
Secondary Teachers	Mrs Carmen Anderson Mr Ryan Sinclair Mr Nikhil Sharma Mrs Melissa Shepherd Ms Jo Chisnall Miss Amy Baxter Mrs Julia Scolari
DOTT Provision	Ms Sharon Livingstone Mrs Taryn Sexton Mrs Nadine Milne Mrs Kahli Thomson Mrs Melita Jefferies
Education Assistants	Mrs Julie Fleay Miss Tracy Ladyman Miss Carol Miller Mrs Andi McGuire Mrs Anita Eatts
Administration	Mrs Sharon Poett Miss Lauren Suttie Mrs Jacky Brown
Manager of Corporate Services	Mrs Courtney Toland
School Officers	Mrs Sarah Burt Ms Ella Bruce Mrs Noelene Fleay
Cleaners	Ms Robynne Bailye Mr Jarved Cowie Mrs Sandra Cowie Mrs Bosilka Gastelaars
Gardener	Mr Robert Dunkley
AIEO	Ms Jamie McVee
Student Support Officer	Mr Bon Lucev
Farm Manager	Mr Brandan Holland
Library Officer	Ms Sonya Koster

OUR STUDENTS

At Kojonup DHS, we strive to give our students every opportunity to experience and participate in a wide variety of learning experiences. From sporting days to incursions and excursions, students had a lot of fun exploring in 2025. Here are some of the opportunities students had.

Term 1

- Harmony Day
- Sci-Tech Incursion
- Faction Swimming Carnival
- Interschool Swimming Carnival
- Virtual Reality Incursion
- Hawaiian Ride for Youth
- Academy Cup Tennis
- Sporting Schools Tennis Coaching
- PBS Reward Day



Term 2

- Year 9/10 Careers Expo
- Year 9/10 Katanning SHS Tour and Senior School Chat
- ANZAC Assembly with St Bernards School
- ECE Rainbow Day
- Chaplain Lunches
- Golf Incursion - Primary
- Speech, Art and Drama Festival
- Secondary Netball Cup
- Careers Evening
- National Simultaneous Storytime
- ECE Mother's Day afternoon tea
- Years 3-8 Tree Planting
- Year 4 Albany Overnight Camp
- Faction Cross Country
- Interschool Cross Country
- Whole school Reptile Incursion
- PJ Day
- Year 9/10 Wool Handling Excursion
- Year 10 First Aid Course
- Winter Sports Carnival - Primary School



OUR STUDENTS

Term 3



- Jeans for Genes Day
- NAIDOC Week
- West Coast Fever Netball Carnival
- Yr 9/10 Carees Expo in Boddington
- Year 4 Arkaba Farm Science Excursion
- Interschool Chess Competition
- 'Be the Girl' Program
- 2024 Country Week
- CSBP UGSHA Narrogin Hockey Festival
- PBS Reward Days
- Art Auction
- Yr 9/10 RAC Road Safety Day
- Year 10 P.A.R.T.Y (Prevent Alcohol and Risk-related Trauma in Youth) Incursion
- "Crazy" Week
- Yr 10 Transition Day - Katanning SHS
- RUOK Day
- Yr 9 SALT excursion



Term 4

- Faction Athletics Carnival
- PBS Reward Days
- Interschool Athletics Carnival
- Yr 9 Food and Hospitality Incursion
- Year 4 Excursion to Springhaven
- Career Taster - Visual Arts
- Warwick SHS Netball coaching clinic
- Kindergarten Community Excursion
- Year 6 Camp
- Work placement Program Breakfast
- Year 7 Orientation
- Year 10 Orientation Day at KSHS
- Presentation Night
- Kindy, Year 6 and Year 10 Graduations
- Cricket Carnival Yr 4-6 in Katanning
- PBS Pizza Lunch
- Dinninup Show - Yr 9



SECONDARY



COUNTRY WEEK

The 27th edition of District High Schools' Country Week saw 30 schools, 1,100 students and over 100 staff attend. Kojonup DHS sent 38 students and seven staff, competing in five sports across the carnival. The squad was the biggest we have sent so far.

Under carnival format competition, where we play multiple games a day and in warm conditions, our squad was ready to take on the challenges head on and show the competition what we have. On top of match play, our squad participated in activities after competition. This provided opportunities for students and staff a like to form stronger bonds with each other and to get to know others outside their normal friendship groups. Over the week, students enjoyed Bounce, Bowling, Movies, Escape Rooms, Timezone, Yo-Chi and Ping Pong.

As staff, we were extremely proud of our team. Their sportsmanship, resilience and care for each other was on full display. Each of our five teams were competitive and in the running for playoff action leading into the final day, showing the development and growth in our teams over the journey.

How we finished:
Hockey – 7th out of 9 in "A Division" which is a great effort in a strong division.
Basketball – 3rd out of 4 in "E Division". Well done, boys!
Volleyball – 4th out of 8 in "C Division". Our newest team, the Volleyballers missed out on 3rd by percentage. Superb effort in our first time in the competition.
Badminton – 2nd out of 4 in "D Division". Winners of the Sportsmanship Trophy.
Netball – Winners in "E Division".











NAPLAN - READING

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 3 Reading								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	481 and above	16% (3)	33% (6)	0% (0)	9%	9%	9%	15%	16%	14%
Strong	368 - 480	21% (4)	28% (5)	47% (8)	44%	40%	40%	46%	44%	44%
Developing	282 - 367	37% (7)	22% (4)	35% (6)	29%	27%	31%	25%	22%	24%
NAS	281 and below	26% (5)	17% (3)	18% (3)	18%	24%	20%	13%	16%	16%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 5 Reading								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	555 and above	7% (2)	5% (1)	5% (1)	10%	10%	9%	16%	17%	16%
Strong	448 - 554	54% (15)	35% (7)	58% (11)	55%	47%	44%	52%	48%	51%
Developing	377 - 447	25% (7)	30% (6)	26% (5)	22%	24%	28%	20%	21%	21%
NAS	376 and below	14% (4)	30% (6)	11% (2)	13%	19%	19%	10%	13%	11%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 7 Reading								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	603 and above	13% (4)	0% (0)	4% (1)	10%	8%	6%	15%	15%	16%
Strong	500 - 602	25% (8)	53% (9)	74% (17)	46%	42%	42%	45%	44%	44%
Developing	430 - 499	31% (10)	24% (4)	17% (4)	28%	30%	33%	24%	24%	24%
NAS	429 and below	31% (10)	24% (4)	4% (1)	16%	21%	19%	14%	15%	14%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 9 Reading								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	639 and above	11% (2)	0% (0)	14% (3)	10%	8%	8%	16%	17%	16%
Strong	539 - 638	22% (4)	23% (3)	14% (3)	48%	45%	49%	46%	47%	48%
Developing	464 - 538	56% (10)	62% (8)	43% (9)	31%	33%	30%	26%	25%	25%
NAS	463 and below	11% (2)	15% (2)	29% (6)	11%	13%	13%	11%	10%	10%

NAPLAN - NUMERACY

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 3 Numeracy								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	493 and above	6% (1)	11% (2)	6% (1)	6%	4%	5%	10%	8%	8%
Strong	378 - 492	39% (7)	50% (9)	44% (8)	47%	45%	42%	50%	50%	50%
Developing	311 - 377	44% (8)	28% (5)	33% (6)	32%	34%	37%	25%	27%	27%
NAS	310 and below	11% (2)	11% (2)	17% (3)	15%	18%	17%	14%	13%	13%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 5 Numeracy								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	577 and above	4% (1)	5% (1)	0% (0)	6%	5%	6%	10%	11%	11%
Strong	451 - 576	69% (18)	45% (9)	58% (11)	51%	48%	46%	53%	53%	54%
Developing	386 - 450	19% (5)	35% (7)	32% (6)	29%	33%	30%	23%	23%	23%
NAS	385 and below	8% (2)	15% (3)	11% (2)	14%	15%	18%	12%	12%	11%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 7 Numeracy								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	632 and above	3% (1)	0% (0)	0% (0)	5%	3%	4%	11%	11%	13%
Strong	500 - 631	50% (16)	41% (7)	57% (13)	50%	46%	46%	50%	49%	48%
Developing	431 - 499	25% (8)	35% (6)	35% (8)	31%	34%	31%	24%	24%	23%
NAS	430 and below	22% (7)	24% (4)	9% (2)	14%	16%	19%	14%	13%	15%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 9 Numeracy								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	673 and above	0% (0)	0% (0)	0% (0)	5%	2%	3%	10%	9%	11%
Strong	536 - 672	37% (7)	17% (2)	33% (7)	54%	51%	52%	53%	55%	52%
Developing	463 - 535	47% (9)	67% (8)	43% (9)	31%	35%	32%	25%	25%	23%
NAS	462 and below	16% (3)	17% (2)	24% (5)	10%	11%	13%	11%	10%	11%

NAPLAN - WRITING

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 3 Writing								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	503 and above	5% (1)	11% (2)	0% (0)	4%	3%	2%	7%	7%	4%
Strong	370 - 502	79% (15)	83% (15)	71% (12)	64%	62%	65%	65%	66%	68%
Developing	296 - 369	11% (2)	6% (1)	18% (3)	19%	22%	21%	17%	17%	18%
NAS	295 and below	5% (1)	0% (0)	12% (2)	12%	13%	12%	9%	9%	8%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 5 Writing								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	570 and above	0% (0)	0% (0)	5% (1)	6%	4%	6%	9%	9%	7%
Strong	455 - 569	59% (16)	60% (12)	32% (6)	54%	46%	45%	53%	53%	53%
Developing	385 - 454	30% (8)	35% (7)	53% (10)	27%	34%	30%	25%	25%	26%
NAS	384 and below	11% (3)	5% (1)	11% (2)	14%	16%	19%	12%	11%	12%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 7 Writing								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	614 and above	9% (3)	13% (2)	4% (1)	6%	6%	6%	12%	15%	14%
Strong	511 - 613	41% (13)	38% (6)	61% (14)	44%	41%	41%	44%	43%	42%
Developing	439 - 510	34% (11)	38% (6)	35% (8)	35%	37%	37%	27%	26%	27%
NAS	438 and below	16% (5)	13% (2)	0% (0)	15%	15%	16%	16%	14%	15%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 9 Writing								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	647 and above	16% (3)	9% (1)	15% (3)	10%	11%	9%	15%	20%	19%
Strong	553 - 646	32% (6)	36% (4)	15% (3)	40%	39%	37%	39%	38%	38%
Developing	469 - 552	32% (6)	27% (3)	40% (8)	38%	37%	40%	31%	28%	28%
NAS	468 and below	21% (4)	27% (3)	30% (6)	12%	13%	13%	14%	12%	13%

NAPLAN - SPELLING

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 3 Spelling								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	489 and above	17% (3)	6% (1)	0% (0)	12%	9%	10%	14%	14%	14%
Strong	380 - 488	17% (3)	39% (7)	35% (6)	37%	36%	39%	42%	44%	42%
Developing	294 - 379	50% (9)	44% (8)	47% (8)	33%	37%	33%	28%	27%	28%
NAS	293 and below	17% (3)	11% (2)	18% (3)	18%	18%	18%	14%	14%	14%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 5 Spelling								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	553 and above	19% (5)	20% (4)	16% (3)	14%	13%	14%	19%	19%	19%
Strong	451 - 552	41% (11)	45% (9)	32% (6)	52%	42%	45%	47%	46%	48%
Developing	378 - 450	37% (10)	20% (4)	42% (8)	22%	27%	24%	22%	21%	21%
NAS	377 and below	4% (1)	15% (3)	11% (2)	12%	17%	16%	11%	11%	11%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 7 Spelling								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	595 and above	16% (5)	18% (3)	22% (5)	17%	15%	13%	21%	23%	23%
Strong	497 - 594	48% (15)	35% (6)	43% (10)	52%	49%	52%	48%	47%	46%
Developing	430 - 496	26% (8)	41% (7)	30% (7)	21%	23%	22%	19%	19%	19%
NAS	429 and below	10% (3)	6% (1)	4% (1)	10%	13%	13%	10%	10%	10%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 9 Spelling								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	627 and above	16% (3)	0% (0)	10% (2)	13%	9%	13%	17%	15%	18%
Strong	532 - 626	42% (8)	38% (5)	48% (10)	56%	56%	52%	51%	55%	52%
Developing	470 - 531	26% (5)	38% (5)	29% (6)	21%	23%	23%	21%	20%	20%
NAS	469 and below	16% (3)	23% (3)	14% (3)	11%	11%	11%	9%	8%	8%

NAPLAN - GRAMMAR

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 3 Grammar & Punctuation								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	523 and above	0% (0)	11% (2)	6% (1)	4%	5%	6%	7%	9%	9%
Strong	404 - 522	28% (5)	39% (7)	41% (7)	36%	34%	31%	42%	40%	38%
Developing	312 - 403	50% (9)	33% (6)	18% (3)	36%	32%	34%	32%	28%	28%
NAS	311 and below	22% (4)	17% (3)	35% (6)	24%	29%	29%	18%	21%	23%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 5 Grammar & Punctuation								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	582 and above	7% (2)	5% (1)	0% (0)	6%	7%	9%	12%	12%	14%
Strong	470 - 581	56% (15)	40% (8)	47% (9)	43%	41%	36%	48%	48%	45%
Developing	397 - 469	22% (6)	40% (8)	26% (5)	33%	33%	30%	26%	24%	24%
NAS	396 and below	15% (4)	15% (3)	26% (5)	17%	19%	25%	13%	14%	16%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 7 Grammar & Punctuation								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	620 and above	16% (5)	6% (1)	4% (1)	8%	7%	5%	12%	14%	14%
Strong	513 - 619	32% (10)	29% (5)	39% (9)	45%	38%	36%	45%	42%	40%
Developing	444 - 512	39% (12)	35% (6)	48% (11)	31%	33%	31%	25%	25%	25%
NAS	443 and below	13% (4)	29% (5)	9% (2)	17%	22%	28%	16%	18%	20%

include School Student Numbers ☑

Proficiency Level	NAPLAN Score Range	Year 9 Grammar & Punctuation								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	649 and above	5% (1)	0% (0)	5% (1)	8%	5%	7%	13%	14%	15%
Strong	545 - 648	26% (5)	15% (2)	14% (3)	40%	37%	36%	40%	38%	38%
Developing	460 - 544	47% (9)	46% (6)	33% (7)	38%	37%	37%	31%	30%	29%
NAS	459 and below	21% (4)	38% (5)	48% (10)	15%	21%	20%	14%	16%	16%

FARM

In 2025, Kojonup District High School had 68 high students attending the school farm classes. Seven of these students were in Year 10, working towards their Certificate II in Conservation and Ecosystem Management in addition to Year 10 students joining us each week from Katanning Senior High School. They spent each Friday at the school farm to satisfy the attendance, practical assessments and written components of this course.

Curriculum focus for Year 7 students was a general introduction to Food and fibre production at the school farm. Students identifying components of food and fibre production systems including key features of their design. We use the context of sheep, chicken and oat production to identify how agricultural systems are comprised of materials and technologies and are evolving. Students examine components of food and fibre production systems in relation to their products, including key features of their design.

From Year 8, the curriculum focus evolves into the Sustainability of agricultural production systems within the realms competing social, environmental, economic demands and how these factors influence how farmers design their farming systems. This is in addition to their practical skillsets and application of systems knowledge to solve workflow and animal handling management.

Each Year 9 student was enrolled in Certificate I in Agriculture (Livestock Pathway) attending farm classes four periods a week. As the Year 9 students are readying for the world of higher education and work, they scrutinise safety practices and procedures carefully identifying changes to systems to preserve human health and energy. Development in sustainable Food and fibre production and marketing falls within the processes and production skills to improve safe system design.

On Friday, the 7th of March, the students attended the Wagin Woolarama with Brandan and I. It was 38 degrees in the shade and the sun was quite unpleasant. Despite the gruelling conditions, the Certificate II students were able to skip between exhibitors' tents and machinery displays. The bobcat, ATVs and large tractors being the favourites. Students were able to look at pest management equipment in action and see the role that environmental conservation agencies play in farm and land management. We saw many ex-KDHS and ex-KSHS students competing in the Agricultural College challenges, stud displays and wool classing events. It is fantastic to see so many of our local students pursuing education and vocational opportunities within the Agricultural colleges and sectors.

On Thursday 10th of April, the Year 9 & 10 students participated in an incursion with Australian Wool Innovation Industry Relations Officer, Tennille Norrish. Tennille Norrish is a Kojonup farmer and was able to engage students in the process of marketing and processing wool garments. Students were able to feel, see and manipulate the difference between finer tailored coats to running shoes and knitwear. All products feel very different but are made from wool. This session was very insightful and the promotion of wool garments, jobs within the wool industry and sustainability of its products, it demonstrated the role wool plays in our everyday lives and future employment opportunities for our students.

FARM

In term two, students' activities focus moved to lambing and preparing our paddocks for seeding. High school student engagement in our school farm projects, animal husbandry and machinery use continue throughout the year. The Year 10 students engage in driving instruction, with some students learning to drive for the first time and others refining their skills under test conditions. Driving in Year Ten is a unique skillset that we can offer to our Year Ten students and an excellent way to retain student attendance and participation.
Term two was a busy term with several incursions and excursions with Southern Dirt. Southern Dirt and local schools have engaged in the *Cultivating Sustainable Futures* project, supported by FRRR. This initiative aimed to educate students on key environmental topics including sustainability, revegetation, salinity, and land care practices through a combination of workshops and hands-on community planting days.

The aim of the project was a collaboration between growers and local school groups to plant native vegetation on degraded land areas across our surrounding agricultural communities. By implementing place-based practices surrounding existing environmental challenges, the project increases awareness, education and mitigation techniques in the short-term, whilst executing long-term preventative measures for the impact of drought.

On Thursday 5th June, students in Year 4/5 and 7-10 attended Cultivating Sustainable Futures workshops in the farm classroom facilitated by Southern Dirt's presenters with vast knowledge on the topics surrounding drought resilience, revegetation, salinity, and sustainability. Students made seed balls, measured the soil's resistance to water and tested soil and waters hydrophobic interactions. These hands-on experiences reinforced learning, awareness and a deeper understanding of drought-related issues and enhanced understandings of better drought resilience, biodiversity and sustainable practices.

After classroom education sessions and workshops, students then participated in perennials planting on the Zacher and House farms around Muradup on the 19th -20th June. We were joined by the newly established Kojonup Rangers group, who were keen to share their knowledge and learn alongside students about the importance of revegetating and creating sustainable land use for the future.

The term concluded with marking the composite lambs and the completion of Certificate 1 Module 1 of 2 for Year 9s and Modules 1, 2 and 3 out of 6 for Year 10 students. On Tuesdays, Certificate I students are participating in a hybrid program in conjunction with CGS.
Year 9 students are opting in for welding and metal fabrication workshops whilst remaining students complete alternate farm skills and activities. Students are really enjoying these workshops, and we are very appreciative of CGS instructors Matt and Xavier.

FARM

Term three moves to lamb marking, curriculum focus is maintaining animal welfare, analysis of production systems in different contexts and the ongoing safe use of materials, tools and equipment. From practical activities, classroom work focuses on animal welfare, the definitions of the different laws and legislation contribute to animal welfare and how sheep farmers manage these constraints. Colder months means more time in the classroom completing interactive activities, contextual knowledge-based curriculum and assessment modules and tasks. With the recent upgrade of our IT services and classroom connectivity, the delivery of curriculum and Certificate courses is interactive and streamlined.

Term three consisted of shearing, fencing, lamb marking and general maintenance and construction. Students assisted with tagging, drafting sheep, and preparing sheep for sale in Week 2.

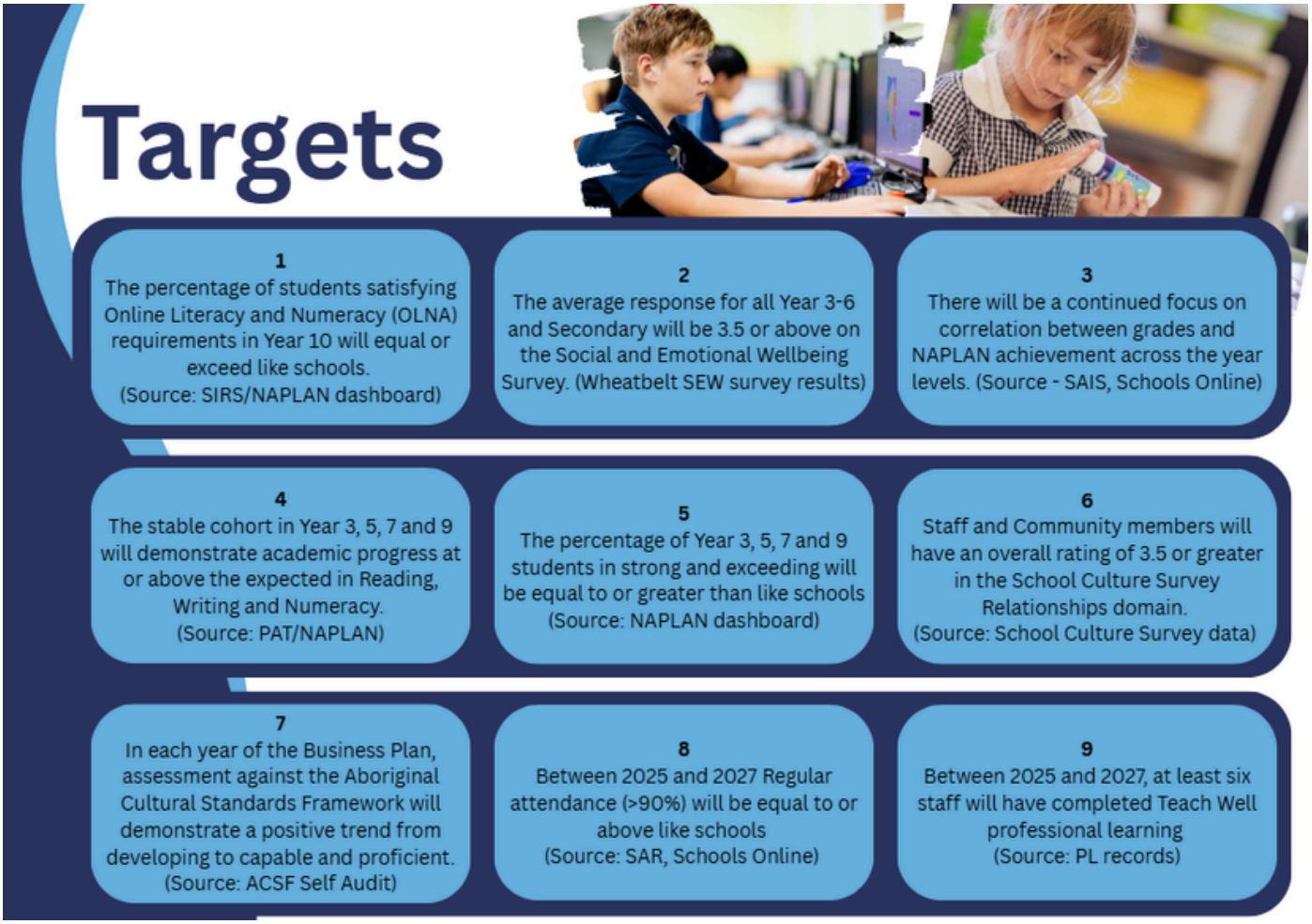
On November 4th, Year 9 students went to the Dinninup Show. The ag show demonstrated many different facets of farming including intensive animal infrastructure and cropping practices such as silage and hay making.

The year ended with a few hot days and the beginning of sheep feeding. A majority of our Year 9s and 10 achieved a Certificate one or two with 5 enrolling in Ag school, 2 in vocational education, 1 in an apprenticeship. The remainder have enrolled in schools elsewhere including Katanning Senior High School.





STRATEGIC PLAN TARGETS



Target 1	**not achieved**	
Target 2	**achieved**	
Target 3	**achieved**	
Target 4	**partially achieved**	
Target 5	**partially achieved**	
Target 6	**no survey done in 2025**	**n/a**
Target 7	**achieved**	
Target 8	**achieved**	
Target 9	**achieved for 2025**	

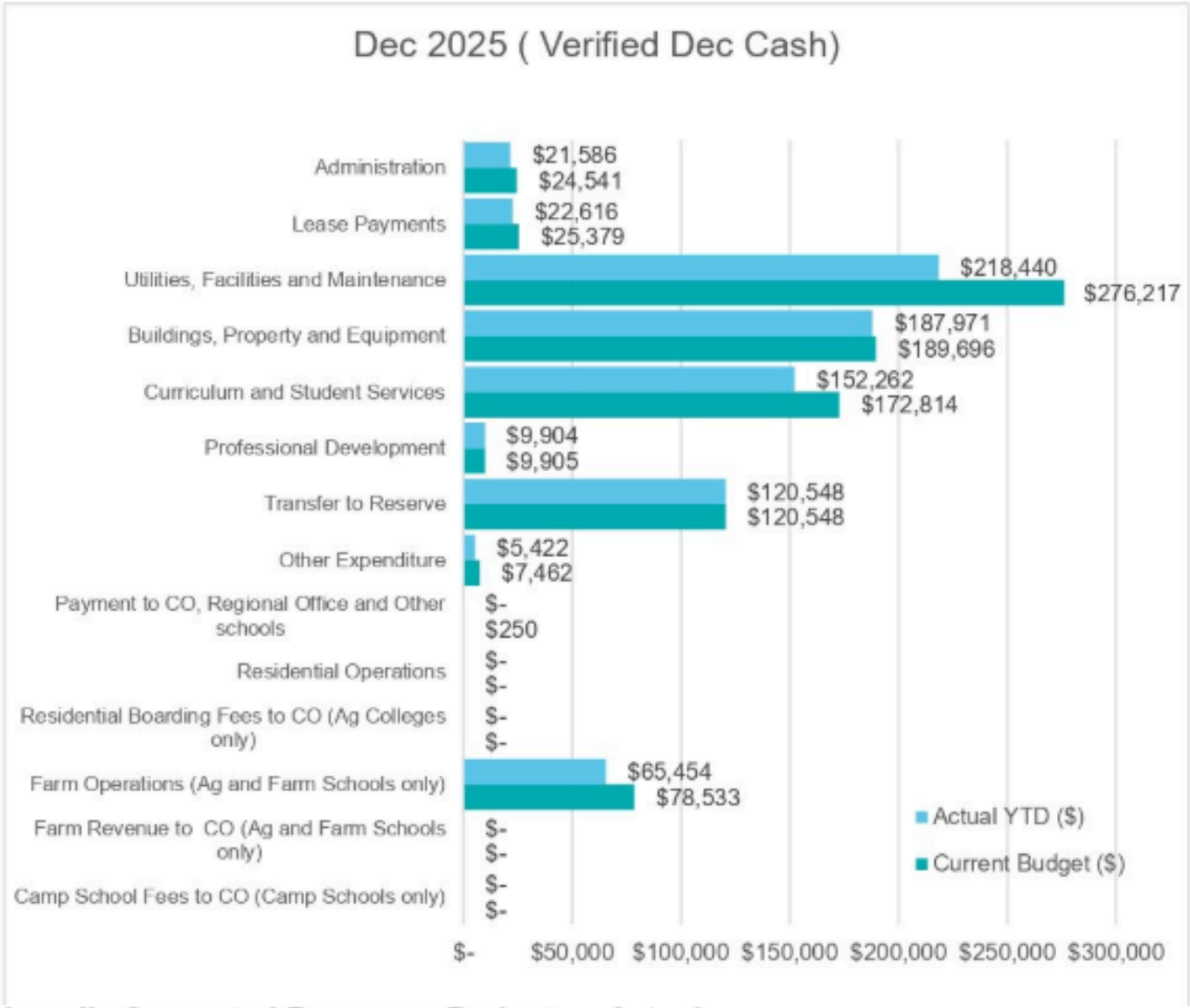
FINANCE

INCOME - Dec 2025 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash)	**203,674**	**203,674**
Carry Forward (Salary)	**289,252**	**289,252**
STUDENT-CENTRED FUNDING		
Per Student	1,994,076	1,994,076
School and Student Characteristics	1,278,860	1,278,860
Disability Adjustments	49,494	49,494
Targeted Initiatives	312,274	312,274
Operational Response Allocation	187,874	187,874
Total Funds:	**3,822,578**	**3,822,578**
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
School Transfers – Salary	(472,971)	(472,971)
School Transfers - Cash	474,500	474,500
Department Adjustments	0	0
Total Funds:	**1,529**	**1,529**
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	12,543	12,543
Charges and Fees	19,886	19,886
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	40,111	40,111
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other schools	1,076	1,076
Other Revenues	25,204	25,206
Transfer from Reserve or DGR	61,381	61,381
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	106,320	106,321
Camp School Fees (Camp Schools only)	0	0
Total Funds:	**266,521**	**266,524**
TOTAL	**4,583,554**	**4,583,557**

EXPENDITURE - Dec 2025 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
SALARIES		
Appointed Staff	3,059,907	3,059,907
New Appointments	0	0
Casual Payments	258,180	258,180
Other Salary Expenditure	1,270	1,270
Total Funds:	**3,319,357**	**3,319,357**
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	24,541	21,586
Lease Payments	25,379	22,616
Utilities, Facilities and Maintenance	276,217	218,440
Buildings, Property and Equipment	189,696	187,971
Curriculum and Student Services	172,814	152,262
Professional Development	9,905	9,904
Transfer to Reserve	120,548	120,548
Other Expenditure	7,462	5,422
Payment to CO, Regional Office and Other schools	250	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	78,533	65,454
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	**905,345**	**804,203**
TOTAL	**4,224,702**	**4,123,560**

ONE LINE BUDGET - Dec 2025 (Verified Dec Cash)	Current Budget ($)	Actual YTD ($)
Carry Forward (Cash):	**203,674**	**203,674**
Carry Forward (Salary):	**289,252**	**289,252**
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	3,824,108	3,824,108
Locally Raised Funds:	266,521	266,524
Total Funds:	**4,583,555**	**4,583,558**
EXPENDITURE		
Salaries:	3,319,357	3,319,357
Goods and Services (Cash):	905,346	804,204
Total Expenditure:	**4,224,703**	**4,123,562**
VARIANCE:	**358,852**	**459,996**

Goods and Services Expenditure - Budget vs Actual



Locally Generated Revenue - Budget vs Actual

