

Homework Guidelines

Guidelines

A strong connection between school and home is important, and parents/carers are encouraged to discuss their child's learning as a way of supporting them to reach their potential. These guidelines are designed to promote the development and consolidation of literacy and numeracy skills, and later years develop some independent work capabilities. At Kojonup DHS there is no requirement that homework be set daily.

Rather, on some occasions teachers will request students to conduct activities at home to prepare for or complement in class learning. This will be communicated on a need's basis via Compass.

To promote the development and consolidation of literacy and numeracy skills homework should include:

Primary

Reading

It is important that children comprehend what they are reading and can retell the main points of a text. Asking them questions about what they have read and including questions where they must infer meaning will strongly support the development of their comprehension skills.

- Pre-Primary to Year 2: 10-20 minutes daily. Reading to a parent/carer, parent/carer reading to or with child are all examples of reading.
- Years 3-6: 20-30 minutes daily. Students may start to transition to reading independently at this age. We still encourage parents/carers to be reading with and to their child.

Spelling/Phonics

In Pre-primary to Year 2 students utilise the Sounds Write program and pedagogy to develop students' phonological knowledge and spelling skills. Classroom teachers will provide specific information through Compass and at class meetings on how this program can be supported at home.

In Years 3-6, classrooms utilise the PLD Spelling program to assist students in attaining spelling skills. Classroom teachers will provide specific information through Compass and at class meetings on how this program can be supported at home.

Numeracy

Formal homework for numeracy skills may not be set by classroom teachers, however, parents/carers can support students to develop strong foundations in numeracy at home by ensuring their child has fast recall of addition, subtraction, multiplication and division facts. Teachers will provide parents/carers with further information on what at home practice is appropriate for your child's age group via Compass or through class meetings.



Homework Guidelines

Secondary

Learning Areas

The following are different examples of homework secondary students may receive from individual teachers to help consolidate classroom learning.

- Practice Exercises - help students to remember and practise newly acquired skills – such as memorising mathematical rules, essay writing and reading.
- Preparatory Homework - requires students to source and read background information to prepare them for future lessons on a specific subject- such as reading background material for history.
- Assignments - encourage students to pursue knowledge individually and imaginatively. Assignments may include writing a book review, researching local news or retrieving items from the Internet.
- Completion of missed or unfinished work.
- Study – revising content in preparation for topic tests and validation tests.

Diary

All students receive a Kojonup DHS student diary at the beginning of the year. This is an important tool for organisation including homework, assessments and events. Students are required to have their diary at school every day.

Homework during absences

Teachers are not required to provide learning tasks for holiday periods or periods of time when families choose to take holidays during term time. Teachers are also not required to provide students with work that has been missed due to absences, however, this may occur if it is reasonable and manageable. This will be determined on a case-by-case basis.

Homework for students on Individual Education Plans

An individual education plan (IEP) may be created for a student if they require additional support to progress in a particular learning area or if they require extension in a learning area. If your child has an IEP, then the classroom or subject teacher may send home additional work to ensure they are able to successfully achieve the goals set in the IEP.