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NEWSLETTER TERM 4 WEEK 2 23<sup>rd</sup> October 2020

## FROM THE ADMIN TEAM – Clare Roser, Kate Fleay and Morgan Dezotti-Hartnup

I would like to welcome everyone back for what will be a very busy term 4 and hope that everyone had a good break. It will be very important that all families keep a regular eye on our webpage, Seesaw and on the newsletter to ensure that they don't miss any of the activities.

#### COVID

Term 4 will continue to be impacted by COVID restrictions, with the State Government scheduled to make a further announcement prior to the commencement of week 3.

The school will continue to review the events scheduled for later in term 4 after any further announcement. I am pleased that the school is actively investigating and evaluating scenarios and contingencies to ensure events such as camp, Graduation and the Presentation Night will happen no matter if restrictions are eased further, remain the same or are tightened.

#### 2021

It is very important that families advise the school if they are leaving at the end of the year at the earliest opportunity. This information will be essential to ensure the accuracy of our planning and preparations for 2021.

#### **Class Placement Requests 2021**

I would ask that any parents with specific requests for 2021 submit these to the Principal marked "Private and Confidential" by the close of business **Friday 30<sup>th</sup> October**.

Only written requests with an educational focus will be considered and whilst we endeavour to satisfy parent requests, it is important to note that the school cannot guarantee this.

#### **PEAC Testing**

Next week our Year 4 students will be sitting the screening test for possible entry to the PEAC program in Year 5. The PEAC Program provides part time extension and enrichment for exceptionally able students in Years 5 and 6. The test measures Verbal and Mathematical reasoning. The scores from the test will be used in the selection of students for PEAC courses and extension programs conducted in 2021 and 2022.

#### GATE Program 2022

The Gifted and Talented Secondary Selective Entrance Programs applications are now open to students currently in Year 5, who may be interested in Year 7 2022 entry. Families can apply online at **education.wa.edu.au/giftedandtalented**. Students in Year 5 will also be bringing home a hard copy flyer today.

#### OLNA

This year, students in Years 9 and 10 sat OLNA. The results have now been released and we have been particularly pleased with the effort put in by our Year 9 students, with many passing all three areas. This means they have already met the benchmark standard in Numeracy, Reading and Writing, towards their WACE. Those students who scored at Level 1 or 2 will need to re sit those tests in Year 10 or Year 11, respectively.

#### Attendance

Attendance is more than a simple count of days. It is a developmentally significant behaviour; it is about showing up and being engaged.

Common myths and misunderstandings:

- <u>Attendance problems are just about teenagers wagging school</u> it is true that attendance problems are more common is the secondary years BUT many primary students also miss large amounts of school each year ... around 23% miss over 21 days per year.
- <u>Missing school doesn't matter in the early years</u> false, because early attendance patterns are the best predictors
  of later attendance. Foundation skills are developed in all years but it can be difficult to build further skills when
  the basics are not in place. The impacts of absences on achievement outcomes is similar across all year groups.
  NAPLAN results show a direct correlation between outcomes and absence levels.
- <u>Absences are all equal</u> reasons for missing school can be linked to what is being taught, how it is being taught and how well students feel they can catch up. All absence types impact on achievement outcomes with the highest impact being for Unexplained or Unaccepted absences.
- <u>Struggling students have the most to lose by missing school</u> false, a day of absence is most negatively felt by high achieving students. This can be up to 4x the impact compared to 'low achieving students' as they fall away from their peers' achievements and knowledge.

#### **Flight Experience**

Last week Jy Bevis was lucky enough to be given the opportunity to participate in a flight training experience at Jandakot. He was able to spend a day with a pilot, learning about the aircraft, testing out the flight simulator and then taking over the controls of a real plane, after take-off! We would like to thank Qorelink for this experience.



#### **KDHS Field Day**

KDHS Farm hosted over 40 researchers, industry professionals and tertiary institutions, recently, as they met to look for potential partnerships and trials that could be made available to enrich the current Agricultural Program, at the school. Proposals will be put to the Farm Advisory Committee, who will determine which will be of the most benefit to our students learning, in our context. We thank SouthernDIRT Growers for arranging this.

## FROM THE SCHOOL NURSE – Annie Hornby

#### Hello Families,

Just a short note this week.... HYDRATION!! As it is starting to warm up, can you please send your child/ren to school with a full water bottle and remind them to have a big drink regularly. (before school, recess, lunch, bus, home etc) This term is no hat, no play, a reminder that all students need a hat, preferably wide brim and apply sunscreen before school or at recess.

Happy Friday!

## **PBS (Positive Behaviour Support)**

Our PBS focus for the first two weeks back at school was adhering to all four of the school expectations. We concentrated on what each expectation looks like in different settings throughout the whole school. Next week our PBS focus is wearing hats, which falls under our 'Be Safe' expectation. This will also remind the students of being sun smart and our no hat, no play policy.

#### PBS Team Purpose Statement;

Our Purpose is to create and promote a transparent, consistent and fair environment, where staff and students demonstrate positive behaviour.

## **PBS YELLOW TICKET ACHIEVEMENTS**

		25 Yellow Tickets		
Jobe Fleay	Carter Cox			
		50 Yellow Tickets		
Brock Donaldson	Harri Waldron	Bayleigh Matthews	Mia Noanoa	Libby Hardingham
Tahlia Schinzig	Alexis Thomas			
		75 Yellow Tickets		
Tilly Cartwright	Jenna Bilney	Ava Chitty	Jacob Sullivan	Kataraina Watene
Gypsee Maunder	Ruby Myers	Sasha Maunder	Harry Kelly	Amy Hope
Samantha Malady	Shelby Watene			
		100 Yellow Tickets		
Zara Jenkins	Olivia Kelly	Sophie Zacher		
		125 Yellow Tickets		
Georgia Schinzig				
		KDHS SCHOOL EXPECTATIO		
		<ul> <li>HAVE PRIDE</li> <li>FOLLOW INSTRUCTI</li> </ul>	ONE	
		> SHOW RESPECT	ONS	
		> BE SAFE		
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## YEAR 4 CAMP

On Monday 14<sup>th</sup> of September, all the Year 4's went to school and got picked up by the busses to go on camp. The bus drivers were my mum and Mrs Eatt. We left at 9:00am with the other class.

As soon as we hit the road we were chit-chatting about stuff. But suddenly Harvey and Sam offered me a match of Gofish. So we all started playing. It was so fun and I won! Then Sam, then Harvey won. After that we played Uno, that game was a blast. Then we played car cricket. We all had to get to 20 points to win. I won that game. Harvey and Sam were close to getting a draw with me.

Suddenly we stopped at Williams park. At Williams park we went on the play equipment and that was fun. But then we had to get back on the bus to go to Scitech. On the way to Scitech we played car cricket again. But before we did we played and took some really good photos. Then we played car cricket again and this time Harvey won. Then suddenly we got to PERTH!

We were all VERY EXCITED! As soon as we got to Scitech we went into the fun room. I was so excited because it was my first time there. I first went to the little wind power farm. It is where you press buttons and the wind starts to work. Then I went to this thing where you get a fake electric shock. It felt so weird and I tested people on it. Next I went to go and see Harry at the 'Try to get the rings in the middle'. Then I went to the 'Collect all passengers train game' Lastly I went to the 'Soccer Robot Cars', I got one goal, it was super.

Then we went to the Planetarium. The Planetarium was a big dome. We looked at stars and planets, then we watched a video clip. Finally, we had some free time. After that, we all jumped on the busses and headed to Scotch College. As soon as we got to Scotch College we got our bags and put them near the building and went onto the oval. We played 'everyone's it'. While we were playing, the other year 4's came. The we finished playing, got our bags and went to our rooms. When we got to our rooms we got our bags, unpacked them and set our stuff up. Then it was time for a shower and dinner.

For dinner we had pizza and garlic bread, and then we watched a movie called Sonic the Hedgehog. Finally, it was bed time. It was so hard to get to sleep! When I woke up it was so noisy, but it was fine. Before we went to the zoo we had breakfast and a big play. Then we went to the zoo and when we got there, I was so excited.

At the zoo we got into our groups and went to go and see the penguins. They were so small, so I took some photos of the penguins. Then we went to the fish, there were small, tiny and big fish. Next we went to see the birds. After that our group went to go and see the Koalas. They were snoring their heads off. Next we saw some kangaroos and wallabies. There were some albino kangaroos which were white. We saw a wallaby cross the pathway. After that we did our zoo questions about animals.

First we had to go to the African Savannah. We saw the African painted dogs, zebras, giraffes, rhinos and elephants. Then we chose to go with Mrs Clifton or Mrs Eatt. I went with Mrs Clifton. Our group saw lots of animals like monkeys, lots of monkeys.

After the zoo we went back on the busses. We had to fuel them up and then headed back to Williams park again. We had a snack there and then finally we jumped back on the busses and drove home. Dylan Robinson



#### YEAR 4 CAMP

On the 14<sup>th</sup> September we left about 9:00 in the morning from school. My class went on the farm bus with the trailer behind it. We stopped in Williams to have a toilet break and something to eat.

When we got to Perth we started heading towards SciTech. We got to have some free time at the start by looking around. The teachers split us up into our classes. In our classes we were going to do some activities. Our first activity was going to the planetarium to learn about space. When we were in there it was like a cinema and the screen was shaped like a dome. Our next challenge was making a windmill or turbine that will spin a fan with only the materials the lady put out. I was partnered up with Charlotte. It went okay at the start but once we made some adjustments we got it working.

Our next stop was Kings Park. When we were at Kings Park we got to have a play and some afternoon tea. The boys had a play with the football and most of the girls played with a soccer ball and played Pepsi-Cola. Some boys were on the bridge across the lake trying to catch fish.

Once the teachers had had enough we headed to Scotch College to stay the night. The girls slept in the main room and the boys had to sleep in the change rooms. I slept next to Amy and Jenna. The girls had a shower before dinner, but they were freezing! For dinner there was Domino's pizza, pasta and garlic bread. I had pizza and garlic bread. Mrs Clifton had an outdoor cinema that we watched Sonic on. It was a very good movie. Once the movie had finished we went on a night walk around the lake. I saw a turtle swimming through the moss and logs. We heard frogs croaking but couldn't see them. When we got back, we went straight to bed.

The next morning, we had breakfast and went straight to a pirate ship playground. Kat sadly fell off the flying fox and couldn't get up. She had a doctor that came from Scotch College to help her. We went back to where we stayed and loaded everything in the trailer and headed off to the zoo.

When we got to the zoo we got into our groups and headed off. I was in Mrs Clifton's group with 2 others. We started by just wandering and seeing all the wonderful animals. We got to see the tree kangaroos that were up in a tree. I got to see the huge elephants and one had tusks. We got to see the llamas, zebras, birds, kangaroos and koalas. Then we met on the grass at about eleven to have something to eat. Then we went to do some work with 3 other groups in the African Savannah. We only got one page done because we ran out of time. Then we split into 2 uneven groups to see different animals. I went to see the llamas, monkeys and the huge orangutans. The orangutans had huge play areas. After that we met back at the grass to have lunch. When we finished lunch we headed to the gift shop and I got a cute koala.

We left the zoo at about 2:00pm to go back home. We were talking and laughing until we got to Williams so we could have something to eat. Then we headed back to Kojonup and got there about 5:00pm. Going on camp was the best! Sophie Zacher



## 2020 AUSTRALIAN GEOGRAPHY COMPETITION

Congratulations to the following students who tested their geographical skills and knowledge against students from all around Australia in the 2020 Australian Geography Competition. Over 65,000 students entered the competition this year and it was very pleasing to see how our KDHS students performed.

Well done to Sarah Cussons, Zara Jenkins, Bonnie Norrish, Dylan Livsey, Tahlia Schinzig and Libby Hardingham who received a participation certificate and congratulations to Matilda Parker for her great effort in receiving a credit.

## LANDCARE YOUTH SURVEY

If you are 25 or under, we invite you to take the Landcare Youth Survey. Tell us what your environmental issues are, share your ideas and let us know what you need to make a difference! The survey will only take 10 minutes but will provide valuable insight to help develop programs and events that young people want to be involved in.

TAKE THE SURVEY

TAKE THE Landcare Youth Survey

YOUTH SUMMIT

## DRAMA

In Week 10 of Term 3 the Year 5-8 Drama classes performed a variety of plays to Junior Primary audiences. Students prepared for their roles over a six week period and they can be very proud of their efforts and performances. Narelle Cussons

Drama Teacher



## **COLOUR FUN RUN**

On Thursday and Friday, the last week of term 3, students got to participate in the KDHS Colour Fun Run. It was an amazing day with lots of colour and fun, for not only the students but staff as well! Thank you to everyone who donated, we raised over \$6,500, which will go towards the High School camps and playground equipment for the whole school.



## **KDHS P&C WINE FUNDRAISER**

This term the KDHS P&C are running a fundraiser to purchase art display cabinets for our school. We are collaborating with WISE wines from Margaret River and for every carton of wine (12 bottles) purchased the P&C will receive some money. There is a great selection of wines and gin available.

If you need your cellar re stocked for the summer season or would like to purchase some Christmas gifts here is a great opportunity to do that and support our school.

Simply follow the link below and your wine will be shipped directly to you.

https://wisewine.com.au/kojonup-district-high-school/

Please feel free to share the link with family and friends.



## KOJONUP DISTRICT HIGH SCHOOL

## Your invitation to our

# **Open Evening**



\* For prospective parents and students of all year groups and Year 6's entering Year 7.

#### Tuesday 17th November 2020

#### **Begins in School Library**

#### 5.30pm

You are invited to a guided tour of our school, followed by a question and answer information session. Nibbles will be provided.

Please RSVP to: clare.roser@education.wa.edu.au 98313300

## SCHOOL BUS SERVICES

School Bus Services (SBS) have commenced planning for the 2021 school year and are already experiencing an increasing volume of Transport Assistance Applications for 2021.

– Note –

Families do not need to reapply if there are no changes to their current circumstances and they are currently receiving transport assistance by the way of bus or conveyance allowance.

SBS are encouraging applications to be submitted by **Monday**, **23 November 2020** in order to save a seat for 2021. Any applications received after this date may be delayed which will affect getting onto a bus in time for the commencement of Term 1, 2021.



	26	27 Kindy Day	28	29 Kindy Day	30
EK 3					Interschool Athletics
WEEK					Boddington SHS
	November 2	3 Kindy Day	4	5 Kindy Day	6
4	Kindy Day			Year 8/9 Camp 🛛 ┥	<b>→</b>
WEEK	Core of Life Year 10	Year 10 Camp 🔺	<b>→</b>		
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## TREASURE HUNTERS PROGRAM

The Treasure Hunters Program has been postponed this term and will now commence in Term 1, 2021. Please complete and return the permission slip, if you would like your child/children to attend. We can then guage numbers of interested students for planning purposes.

Find out about an exciting new program in your child's school!



Treasure Hunters is a values based program which exists to help students develop interpersonal skills and a greater awareness of the world around them through the use of games and Bible stories.

## Fun | Creative | Relevant Practical | Inspiring

It is an opt-in program that runs at lunchtime. Treasure Hunters has the space to be relational, personal, active and dynamic, with themes and core concepts that will help students navigate through life.

As guests in your school, teams are trained to be respectful of children of all backgrounds, all faiths and those without faith. The program is practical and relevant and the lesson is limited to 5-10mins out of the 30 minute session. The rest of the time is spent on intentional games and activities that support the value being shared





youthcare.org.au



#### Dear Parent/Guardian

We invite your child to participate in the Treasure Hunters program that the school now offers in partnership with YouthCARE. Treasure Hunters supports WA school communities through programs that develop life skills in students. Trained volunteers teach values and beliefs through Bible stories, games, activities, drama and music.

Volunteers are trained to be respectful of every child from every background as they explore integrity, values, and character. The sessions run weekly and the time and place will be confirmed closer to the commencement date.

If you would like your child to come and find out more, please indicate your preference below and return the signed form to us.

#### PERMISSION SLIP



Name of child			
Name of parent/g	guardian		
Signature			
Yes	No	I would like more info	
Comments			

## **KOJONUP AMATEUR SWIMMING CLUB**



#### **Registration and Come and Try Day**

Kevin O'Halloran Swimming Pool

#### Monday November 2<sup>nd</sup> 2020

Have fun with your friends, and compete against yourself.

Newbies - Come have a go, and see if it's for you. No obligation to register today.

Previous members - Come and register and commence training today.

#### Swimmers must have passed Stage 5 Be able to swim 25m freestyle with good technique and have correct breaststroke kick.

#### IMPORTANT Children under 10 must be accompanied by an adult.

Training with coaches Dave Eatt and Nathan Leitch, Monday and Wednesday afternoons from 3.15pm. Time trials are on Friday's after school where you work to do your own personal best times in 50-100m laps.

For more information, please contact Carolyn Mathwin 0407 448 384 or Emily Clifton 0414 462 509

## 2020 GWINGANNA - SCHOOL MAGAZINE

If you would like to purchase a copy of this year's school magazine, Gwinganna, please complete the slip below and return with \$20.00 to the front office by Friday 20<sup>th</sup> November 2020.

l	_ would like to purchase	copy/ies of the 2020 Gwinganna.
I have enclosed cash \$	or EFT	
Signed		
Orders will not be taken without payment. Y or you can use direct deposit - BSB: 306 07		ade payable to Kojonup District High School se use family name as reference.